



Curriculum Overview: Graphics

Year 12 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Unit 10 Graphics Materials, techniques and processes (Internal Assessment)</b></p>	<p>Knowledge</p> <ul style="list-style-type: none"> <li>Graphics materials, techniques and processes</li> <li>Applying materials, techniques and processes used in graphic design</li> </ul> <p>Understanding</p> <ul style="list-style-type: none"> <li>Apply graphics materials, techniques and processes to produce design solutions for a brief</li> <li>How to read and interpret set brief</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>Critically y reflection and review</li> <li>Graphics materials, techniques and processes</li> </ul>	<ul style="list-style-type: none"> <li>Skilfully control and manipulate a range of materials</li> <li>Use knowledge gained from researching the work of other Practitioners to inform own ideas.</li> <li>Plan refine and develop a range of ideas.</li> <li>Use appropriate techniques, processes, mediums and materials in response to Practitioners work and to develop own ideas.</li> <li>Show good understanding of the rules of composition</li> <li>Critically analyse the work of others in visual and written form.</li> <li>Justify opinions and selection of materials.</li> <li>Consider and discuss the ideas methods and approaches that are used by artists and relating these to both context and purpose.</li> <li>Write reflectively about their own practical work.</li> <li>Demonstrate an understanding of and use specialist vocabulary</li> </ul>	<p><a href="https://qualifications.pearson.com/en/home.html">https://qualifications.pearson.com/en/home.html</a></p> <p>Teams – Assignment briefs and resources</p> <p><a href="https://designmuseum.org/">https://designmuseum.org/</a> - London design museum</p> <p><a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a> - resources and reference materials</p> <p><a href="https://www.studentartguide.com/?s=graphics">https://www.studentartguide.com/?s=graphics</a> – resources and relevant articles</p> <p><a href="https://www.creativeboom.com/inspiration/graphic-design/">https://www.creativeboom.com/inspiration/graphic-design/</a> - Current articles and resources</p>

Year 12 Autumn Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>Unit 10 Graphics Materials, techniques and processes (Internal Assessment)</b>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>Graphics materials, techniques and processes</li> <li>Applying materials, techniques and processes used in graphic design</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>Apply graphics materials, techniques and processes to produce design solutions for a brief</li> <li>How to read and interpret set brief</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Critically reflection and review</li> <li>Graphics materials, techniques and processes</li> </ul>	<ul style="list-style-type: none"> <li>Skilfully control and manipulate a range of materials</li> <li>Use knowledge gained from researching the work of other Practitioners to inform own ideas.</li> <li>Plan refine and develop a range of ideas.</li> <li>Use appropriate techniques, processes, mediums and materials in response to Practitioners work and to develop own ideas.</li> <li>Show good understanding of the rules of composition</li> <li>Critically analyse the work of others in visual and written form.</li> <li>Justify opinions and selection of materials.</li> <li>Consider and discuss the ideas methods and approaches that are used by artists and relating these to both context and purpose.</li> <li>Write reflectively about their own practical work.</li> </ul> <p>Demonstrate an understanding of and use specialist vocabulary</p>	<p><a href="https://qualifications.pearson.com/en/home.html">https://qualifications.pearson.com/en/home.html</a></p> <p>Teams – Assignment briefs and resources</p> <p><a href="https://designmuseum.org/">https://designmuseum.org/</a> - London design museum</p> <p><a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a> - resources and reference materials</p> <p><a href="https://www.studentartguide.com/?s=graphics">https://www.studentartguide.com/?s=graphics</a> – resources and relevant articles</p> <p><a href="https://www.creativeboom.com/inspiration/graphic-design/">https://www.creativeboom.com/inspiration/graphic-design/</a> - Current articles and resources</p>

## Curriculum Overview: Graphics

Year 13 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Unit 3 The Creative process</b> (Internal Assessment)</p> <p><b>Evolution</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>The stages and activates within the creative process</li> <li>Creative process to develop own working practice</li> <li>Contextual references and sources</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>Understand the stages and activates within the creative process</li> <li>Creative process to develop own working practice</li> <li>Contextual references and sources</li> <li>The application of creative stages</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Creative process – Materials, techniques and processes</li> <li>Critical review and reflection</li> </ul>	<ul style="list-style-type: none"> <li>Skilfully control and manipulate a range of materials</li> <li>Use knowledge gained from researching the work of other Practitioners to inform own ideas.</li> <li>Plan refine and develop a range of ideas.</li> <li>Use appropriate techniques, processes, mediums and materials in response to Practitioners work and to develop own ideas.</li> <li>Show good understanding of the rules of composition</li> <li>Critically analyse the work of others in visual and written form.</li> <li>Justify opinions and selection of materials.</li> <li>Consider and discuss the ideas methods and approaches that are used by artists and relating these to both context and purpose.</li> <li>Write reflectively about their own practical work.</li> <li>Demonstrate an understanding of and use specialist vocabulary</li> </ul>	<p><a href="https://qualifications.pearson.com/en/home.html">https://qualifications.pearson.com/en/home.html</a></p> <p>Teams – Assignment briefs and resources</p> <p><a href="https://designmuseum.org/">https://designmuseum.org/</a> - London design museum</p> <p><a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a> - resources and reference materials</p> <p><a href="https://www.studentartguide.com/?s=graphics">https://www.studentartguide.com/?s=graphics</a> – resources and relevant articles</p> <p><a href="https://www.creativeboom.com/inspiration/graphic-design/">https://www.creativeboom.com/inspiration/graphic-design/</a> - Current articles and resources</p>