

**Scheme of Work 2021 - 2022**  
**Subject: Childcare**

**Year Group: 13**  
**Specification: BTEC Level 3 National Diploma – Unit 10**

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources	Lit Num SMSC Codes
Week 1 21.02.22	<b>How early years professionals use reflective practice</b>		<p>Students to read pages 494 – 499</p> <p>An outline of what reflective practice is and the benefits to career development.</p> <p>The ways that reflective practice can be used in early years settings.</p> <p>Examples of how reflective practice can promote quality practice and provision for children and families</p> <p>How your behaviour, attitudes, beliefs, background, education and approaches can affect own and others practice and development</p> <p>The ways that others inside and outside the setting can support your own personal and professional practice.</p>	Coursework task	Complete PEP	Sp5 M7
Week 2 28.02.22	<b>Theories for reflective practice</b>		<p>Students to read pages 500 - 506</p> <p>Two theories used for reflecting on practice, their advantages and disadvantages and how useful they are in developing skills and knowledge for supporting working practice</p>	Coursework task	Complete PEP	Sp5 M7

Week 3 07.03.22	Worked examples		<p>Examples of sources available that can support professional development and the advantages and disadvantages of how useful they are in supporting personal and professional development.</p> <p>Action plans to gather and record evidence of continuing professional development providing examples from current working practice and PEP criteria</p>	Coursework task	Complete PEP	Sp5 M7
Week 4 14.03.22	<b>Reflective practice skills</b>		<p>Students to read pages 507 - 514</p> <p>An introduction discussing the skills required for an effective reflective practitioner</p> <p>An evaluation of the effectiveness of using theories and tools for reflective practice</p> <p>An evaluation of the effectiveness of reflective practice in supporting own personal and professional development and the impact on children and families</p> <p>An evaluation of own belief systems, behaviours, background and education have impacted on own learning and how reflecting on practice has helped to influence future development</p> <p>A conclusion that assess the importance of and cyclic nature of reflective practice <b>This will need to link to the PEP.</b></p>	Coursework task	Complete PEP	Sp5 M7
Week 5 21.03.22	<b>PEP Review</b>	1-1 support to review the PEP and make links between their PEP and the reflective task.	<p>A minimum of 1 reflective accounts where you have evaluated the feedback received from others on your own performance</p> <p>A minimum of 2 reflective accounts where you have used theories of reflective practice in your PEP</p>	Coursework task		Sp5 M7

<p>Week 6 28.03.22</p>	<p>PEP documentation</p>		<ul style="list-style-type: none"> <li>• Form CPLD1 Learner assessment of skills and competencies to include Action Planning that shows evidence of use of SMART targets and SWOT analysis</li> <li>• A minimum of 2 routine write up for children aged birth to seven years with evaluation of the impact on children, families and your own professional development.,</li> <li>• A minimum of 3 activity write up forms which should cover Maths English and Arts with evaluation of the impact on children, families and your own professional development</li> </ul> <p><b>This needs to relate to task work from week 4.</b></p>	<p>Coursework task</p>		<p>Sp5 M7</p>
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This unit is to be completed independently by April half-term to allow for IV process.