

Guidance for Iceland day

Day outline:

- Introduction to Iceland
- Science and Exploration = volcanoes
- English/Lit = Icelandic Sagas
- Numeracy/Math = Currency, Percentages and Icelandic Numbers
- Creative Arts = Creating Icelandic art/ Cover for saga/ Make a song

Introduction

Just going through the key facts and common phrases. Get students talking about what they know about Iceland. There is a video which gives a full overview of Iceland which you can watch, <https://www.youtube.com/watch?v=ocE9DNZxPUk> goes for 11 minutes.

Science and Exploration

We will be looking at volcanoes in Iceland. We will first look at what volcanoes are and how they form. Use of text, diagrams and videos to explain to the students. Ask students about why people would settle in Iceland and other questions settling near a volcano. Then have a brief discussion. Watch the video at the end of the discussion. Then looking at the 2010 volcano in Iceland. Once discussions and information has been shared with students. There is a documentary to watch about the volcano. <https://www.youtube.com/watch?v=bIDXgde1Tpg>

English/Literature

For English, we will be discussing Icelandic sagas. The first thing students will do is be introduced to Sagas. Students will write a 250-word saga themselves about whatever they choose students will then convert their saga to a mini saga of 50 words. Go through examples of how to break down their story provided on the PowerPoint.

Math/Numeracy

In Math, we will be covering Currency – Numbers in Icelandic – Percentages. The first activity will introduce 0 – 10 in Icelandic and then students will answer basic question giving answers in Icelandic Writing out the questions and answers on a piece of paper. Next will be currency, Students will look at the Icelandic currency. Student will be given the conversion rate and try and guess the cost of products in pounds. Students will then do some activities changing pounds to krona and vice versa. The final math section is based around working out the percentage of Icelandic people around the world. Once students have done these activities if there is time left students can watch the rest of the Volcano documentary.

Creative Arts

For creative arts, students will be given several different options these include creating a cover for their saga they created earlier, making a song/poem or a piece of art representing Iceland. Students should be given freedom to create which ever option they choose if there is a connection Iceland.

Mr McGuirk