



Curriculum Overview: PSHE

Year 7 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Life Beyond School – Managing Change	<p>Knowledge</p> <ul style="list-style-type: none"> • Introduction to PSHE • Getting to know people • What is community? • Careers and your future • Sleep and relaxation • Financial education • Transition points in your life <p>Understanding</p> <p>I understand what positive wellbeing is and the different types I understand the key skills needed to be successful in school and beyond it I can identify a range of people I trust in my life I know a lot about other people in my class I can identify positive character traits I can define community cohesion I understand the benefits of a multicultural society I know how to be an active member of my community I am aware of how important careers education is I’m aware of how not to limit my future career options I’m aware of future opportunities in learning and work I understand what happens to me when I sleep I can explain the benefits of good quality sleep I know a range of strategies to improve my sleep I can explain the three purposes of money I understand how money can influence the world in positive and negative ways I can identify key areas of government expenditure I understand the term transition</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p>	<p>Doddle PSHE Advice booklet BBC Education YouTube Rise Above</p>

	<p>I can explain the different career transition points in secondary school and beyond I am able to reflect on the feelings experienced during transition</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
--	---	---	--

Year 7 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Health and Wellbeing – Puberty and Body development</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Introduction to puberty • Puberty – girls focus • Puberty – boys focus • Personal hygiene • Growing up (inc FGM) • Assertiveness, consent and hormones • Self-esteem and empowerment <p>Understanding</p> <p>I understand the challenges that puberty brings</p> <p>I am able to empathise with others who are about to go through puberty I know the emotional, social and physical changes that happen during puberty I know the physical changes that happen to girls bodies, inside and out</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p>	<p>Doddle PSHE Advice booklet BBC Education YouTube Rise Above</p>

	<p>I understand the range of feminine protection products available and how they work</p> <p>I understand the main things that happen to a girl during her menstrual cycle</p> <p>I can identify all parts of the male reproductive system</p> <p>I am able to empathise with boys who are going through puberty</p> <p>I know the physical and emotional changes that happen to boys during puberty</p> <p>I understand the causes of body odour and how to prevent it</p> <p>I can explain how personal hygiene links to a healthy body</p> <p>I understand how to achieve high standards of personal hygiene</p> <p>I know how to look after my best interests in the future</p> <p>I understand a range of cultural practices that are illegal and damaging for young people</p> <p>I understand the dangers of FGM and how to stop it from happening</p> <p>I understand how to respect my own and others personal boundaries</p> <p>I understand the three key elements to giving consent</p> <p>I can effectively communicate with others in an assertive way</p> <p>I am able to share my views with others and make meaningful contribute to lessons</p> <p>I am able to listen carefully to others and ask the right questions when needed</p> <p>I am able to work well with others and overcome and challenges that may present</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
--	---	--	--

Curriculum Overview: PSHE

Year 8 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Celebrating diversity and equality – LGBTQ Explored	<p>Knowledge</p> <ul style="list-style-type: none"> • Intro to year 8 • LGBT – What is it? • LGBT – Homophobia • Supporting those who are LGBT • Challenging homophobia • Transphobia • Coming out <p>Understanding</p> <p>I can explain the importance of celebrating LGBTQ+ History Month</p> <p>I understand the meaning of LGBTQ+</p> <p>I can name a variety of LGBTQ+ role models</p> <p>I can define homophobia</p> <p>I understand a range of forms homophobia takes</p> <p>I understand why its wrong to use homophobic language</p> <p>I am an Ally to the LGBTQ+ Community</p> <p>I understand how to support a friend in need</p> <p>I would be confident in challenging homophobic language if I heard it</p> <p>I can recognise passive, assertive and aggressive communication styles</p> <p>I know how to be assertive with someone</p> <p>I feel well equipped to challenge homophobic when I see it in school</p> <p>I understand what gender dysphoria is</p> <p>I understand the importance of celebrating the LGBTQ+ Community</p> <p>I feel confident in talking about trans issues to other people and using the correct terms</p> <p>I know how to support someone coming out</p> <p>I know where to go for extra information and support regarding LGBTQ+ issues</p> <p>I understand the issues faced by someone coming out</p> <p>I am confident in talking about LGBTQ+ issues with friends and family</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically 	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<ul style="list-style-type: none"> • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 		
--	--	--	--

Year 8 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Staying safe online and offline – Dangerous society online and offline</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • County lines – what is it? • County lines – who is at risk? • Substance misuse • Online safety – cyber bullying • Grooming boys and girls • Drugs and alcohol safety • Child exploitation and online protection <p>Understanding</p> <p>I know what county lines is and some of the terminology used</p> <p>I understand where I can go for help if I feel threatened by County Lines gangs</p> <p>I understand how county line gangs operate and the dangers of getting involved</p> <p>I can explain how gangs make people feel trapped</p> <p>I can recognise when a friend is involved with County Lines</p> <p>I understand the groups of people County line Gangs target and why</p> <p>I can define substance misuse and substance dependency</p> <p>I know how drugs impact the body</p> <p>I can identify a range of factors that may lead to someone abusing drugs</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can define trolling, cyber bullying and harassment</p> <p>I understand how online behaviour can impact my mental health and well-being</p> <p>I know how to prevent and respond to cyber bullies</p> <p>I can spot a fake profile online</p> <p>I understand what online grooming is and how people may try to gain my trust in order to abuse it</p> <p>I know where to report online issues and to seek further advice and support</p> <p>I understand how alcohol strength is measured</p> <p>I can recognise binge drinking when I see it</p> <p>I understand the consequences of consuming alcohol</p> <p>I understand what child sexual exploitation is</p> <p>I can explain a range of ways to reduce the risks associated with being online</p> <p>I can offer good advice to a friend having trouble online</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
--	---	--	--

Curriculum Overview: PSHE

Year 9 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Health and wellbeing – Body confidence	<p>Knowledge</p> <ul style="list-style-type: none"> • Self-esteem changes • What is a penis? • What is a vulva? • Bullying in all its forms • Dealing with grief and loss • Media and airbrushing • Cancer prevention and healthy lifestyles <p>Understanding</p> <p>I can identify the difference between high and low self esteem</p> <p>I can explain how things influence someone's self esteem</p> <p>I know a range of ways to manage my own self-esteem</p> <p>I am confident at labelling the male reproductive system</p> <p>I know the make up of a sperm cell</p> <p>I understand how testosterone impacts the body</p> <p>I know the difference between a vulva and a vagina</p> <p>I can label correctly all parts of the female reproductive system</p> <p>I can explain what cervical screening is</p> <p>I know what HBT Bullying is</p> <p>I can explain how schools and charities are helping to tackle HBT Bullying</p> <p>I understand the devastating impact HBT bullying has on society</p> <p>I can explain what grief is</p> <p>I understand the range of emotions people may feel when grieving</p> <p>I know what I could do to try and help support someone who is grieving</p> <p>I know how unrealistic the images I see in the media are</p> <p>I can describe what it means to be body positive and body neutral</p> <p>I can explain the link between airbrushing and photo editing and self esteem</p> <p>I make healthy choices in my lifestyle</p> <p>I understand some of the latest research on cancer prevention</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can explain how diet, stress and life situations impact on physical health</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 		
Year 9 Autumn Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Relationships and sex education – Sex, the law and consent</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Sexual consent and the law • FGM and the law • Delaying sexual activity • Why have sex? • Relationships and partners • Pleasure and masturbation • What are STI's? <p>Understanding</p> <p>I understand the requirements for consent</p> <p>I know the law in relation to consent, sexual assault and rape</p> <p>I understand the vital importance of consent</p> <p>I can identify and label all the external parts of the female sexual anatomy</p> <p>I understand the law regarding FGM in the UK</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I understand the dangers associated with FGM and Know where to seek help and support</p> <p>I understand the benefits of delaying sexual activity</p> <p>I understand the importance of being assertive with others</p> <p>I will stick up for myself in any future relationships</p> <p>I know a range of things to consider before engaging in sexual relations</p> <p>I can explain positive and negative reasons to have sex</p> <p>I understand the full range of consequences of making a relationship sexual</p> <p>I understand the main features that help to build a healthy relationship</p> <p>I know a range of non physical characteristics to look for in a partner</p> <p>I am able to evaluate if a relationship is positive and healthy or not</p> <p>I can define the terms pleasure and masturbation and give examples of each</p> <p>I understand the benefits and risks associated with masturbation</p> <p>I understand and can evaluate the risks associated with different sexual activities</p> <p>Able to name at least 5 sexually transmitted infections</p> <p>Understand the 2/3 main groups of STI's that exist</p> <p>Able to describe some of the possible symptoms of having an STI</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
--	--	--	--

Curriculum Overview: PSHE

Year 10 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Staying safe online and offline – Violence, crimes and seeking safety</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Honour based violence • Forced marriages • Online gambling • Social media validation • Keeping data safe • Modern day slavery • Preventing knife crime <p>Understanding</p> <p>I can define honour, equality and dishonour</p> <p>I understand the law relating to honour based violence</p> <p>I can evaluate the best way to tackle honour based violence in communities</p> <p>I can define forced marriage and Breast ironing</p> <p>I understand the role of the Forced Marriage Unit</p> <p>I could advise someone of where to seek help if they are being forced into a marriage</p> <p>I can explain the roles of the BBFC and the PEGI</p> <p>I understand the risks associated with online gambling</p> <p>I understand a wide range of methods used by gaming companies to entice its players to spend money</p> <p>I will not become addicted to social media</p> <p>I can explain the link between social media and negative self esteem</p> <p>I understand how to combat social media validation</p> <p>My personal online data is safe and protected</p> <p>I can recognise an online scam email when I see one</p> <p>I know how to protect myself and my family from being a victim of online fraud</p> <p>I understand how to recognise modern day slavery</p> <p>I understand how human trafficking links to modern day slavery</p> <p>I understand which Human Rights are being abused due to modern day slavery</p> <p>I understand the impact of carrying a knife on me and others</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can explain how to tackle the causes behind people carrying knives I understand how to seek further advice and support in relation to knife crime</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 		
--	--	--	--

Year 10 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Life beyond school – rights and responsibilities</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Instagram generation • Targeted advertising • What is marriage? • Rights and responsibilities • Consumer rights • Employment rights • Understanding a payslip <p>Understanding</p> <p>I understand the concepts of hyper-edited and hyper filtered media I know why social media is so popular with young people I understand the negative impact social media has on body image and self esteem I can explain how geotargeted, contextual and retargeted advertisements work</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p>	<p>Doddle PSHE Advice booklet BBC Education Youtube Rise Above</p>

	<p>I can explain the role of the Advertisement Standards Agency I know when I am being subjected to targeted advertisements online I can explain what marriage is and what it is not I can explain the law around gay marriage in the UK and Europe I know a range of views on sex before marriage I understand the duties of a citizen in the UK I can identify many different rights and responsibilities I have I can explain the difference between civil and criminal law I can identify unethical business practices I know my consumer rights and responsibilities I can explain how both consumers and business can drive better working practices I know a range of employment rights and responsibilities I know the minimum amounts per hour employees must be paid I understand the term 'Gender pay gap' I understand how to interpret a payslip I know how to work out Gross Pay and Net Pay on a payslip I am aware of all the deductions that are likely to come out of my salary when I'm older</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
--	--	--	--

Curriculum Overview: PSHE

Year 11 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Life beyond school – Your future and beyond</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Time management • How to revise • Dealing with anxiety and exam stress • Writing a CV • LGBTQ+ Rights across the world • Instalife vs real life <p>Understanding</p> <p>I am aware of the dangers associated with smart phone and screen addiction</p> <p>I understand what makes a good environment to sleep and study in</p> <p>I can explain the benefits and drawbacks of increasing use and reliance on technology in my life</p> <p>I can identify countries that have discriminatory laws against the LGBT community</p> <p>I can explain the positive and negative impact following social media influencers has on me</p> <p>I can identify the four main ways social media stresses people</p> <p>I can identify the symptoms of stress</p> <p>I am aware that what I see on social media is not reflective of real life</p> <p>I can explain the positive and negative impact following social media influencers has on me</p> <p>I can identify the four main ways social media stresses people</p> <p>I know range of ways to deal with any exam stress I have</p> <p>I understand how different amounts of stress can impact my performance and ability to think clearly</p> <p>I understand why a CV is important</p> <p>I am confident in creating my own CV</p> <p>I understand how to layout a CV and what I should avoid, in order to make it look professional</p> <p>I know why a Personal Statement is important</p> <p>I am able to write my own Personal Statement</p> <p>I understand when a Personal Statement may be required</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 		
Year 11 Autumn Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Health and wellbeing – Adult health and looking after yourself</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Organ donation and donating blood • Teenage pregnancy choices • Abortion – morals, laws, thoughts • Testicular and prostate cancer • Cervical, breast and ovarian cancer • Parenthood • Love and abuse are not the same thing <p>Understanding</p> <p>I am aware of different forms of organ donation and the NHS waiting lists</p> <p>I can explain the importance of giving blood</p> <p>I know how the law is changing in relation to organ donation</p> <p>I understand the signs that someone may be pregnant</p> <p>I understand the range of options available to someone who is pregnant</p> <p>I can identify a range of methods that will and will not get me pregnant</p> <p>I can explain what the legal position is on abortion in the UK</p> <p>I understand a range of views that are pro-life and pro-choice</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can explain why abortion is such a controversial topic around the world</p> <p>I can explain the signs and symptoms of testicular cancer</p> <p>I know how to conduct a self-examination of mine or my boyfriends testicles</p> <p>I understand what prostate cancer is</p> <p>I can explain the signs and symptoms of breasts cancer</p> <p>I know how to conduct a self-examination of mine or my girlfriends breasts</p> <p>I understand the significance of a smear test and cervical screening</p> <p>I can explain a range of ways people can become parents</p> <p>I understand the challenges and opportunities of a new born baby</p> <p>I understand the costs involved in raising a child</p> <p>I can describe what domestic abuse and domestic violence is</p> <p>I understand a range of things that can cause conflicts in a relationship</p> <p>I understand the barriers and coping strategies for leaving an abusive relationship</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
--	--	---	--