

Scheme of Work 2020 - 2021
Subject: Art and Design

Year Group: 7

Specification: Mastery Skills Art and Design


Theme – Natural Forms and Creatures

Lesson No	Topic & Objectives	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Stretch and Challenge – Extension Task	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes
3/9/20	Intro	<p>Starter – What is art post it and discussion Demo/ Instructions – Welcome/ Intro to class – explain lesson layout and course. Activity 1 – sketchbooks – Names – class – stick in assessment sheets and steps Progress Check Activity 2 – Drawing 4 x 30 sec. Right hand/ Left Hand/ memory/ reference Plenary – Show and tell Clean up – Sketchbooks and materials</p>		A4 sheet – drawing activity – 4 drawings	Pick a What is art video from doddle link and review https://www.bbc.co.uk/teach/cls-clips-video/art-and-design-ks3-what-is-art/zf99xyc	Lit Num So6 Sp2 M2 C3 Sp5
7/9/20	Line	<p>Starter - Demo/ Instructions Activity 1 – Using the resource copy the line pattern using a HB pencil Progress Check – Show and comment Activity 2 – Sketchbook display – Title page – Line – trim and display work. Annotate with <i>On this page I have....</i></p>	Apply line to create a drawing – Continued as homework	A4 page in sketchbook – line example and annotations	Flipped Learning Doddle – How to line draw animation	Lit So6 Sp2 M2 C3 Sp5

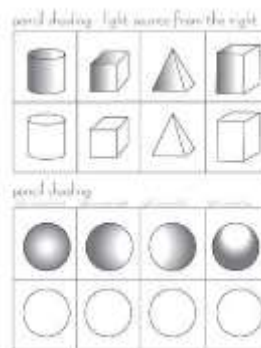


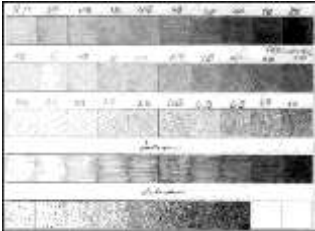
		<p><i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i> Plenary – Show and tell Clean up – Sketchbooks and materials</p>				
14/9/20	Observational drawing – primary sources	<p>Starter Demo/ Instructions Activity 1 – Primary sources – Shell – A4 page – draw the rough shape or outline from one angle and then from another angle Progress Check – Show – tips etc. How does the object feel? Activity 2 – Draw from a third angle. Title page – Observational drawing – Primary source Annotate the page.... On this page I have.... <i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i> <i>The shell feels...</i> Plenary – Show and Tell Clean up – Sketchbooks and materials</p>	Draw a different more complicated shell	A4 page in sketchbook – 3 drawings from primary observation	Doodle Learn activity – Using Primary sources	Lit So6 Sp2 M2 C3 Sp5
21/9/20	Mark Making and texture	<p>Starter Demo/ Instructions Activity 1 – Using the resource copy the line pattern using a HB pencil and then define with a black pen</p>	Leaf patterns worksheet	A4 page in sketchbook – Mark making example	Leaf patterns worksheet	Lit So6 Sp2






		<p>Progress Check - Show – tips etc. Activity 2 – Sketchbook display – Title page – Mark Making – trim and display work. Annotate with</p>  <p><i>On this page I have....</i> <i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i></p> <p>Plenary – Show and Tell Clean up – Sketchbooks and materials</p>		and annotations		M2 C3 Sp5
28/9/20	Drawing – draw the missing – Mark making	<p>Starter Demo/ Instructions Activity 1 – half and half – draw the missing half of the object – mirror or complete the drawing Progress Check - Show – tips etc. Activity 2 – Continue and use Mark making to create texture and form Plenary – Show and Tell Clean up - Sketchbooks and materials</p>	Complete the other half not mirror it	A4 page – Half and half drawing	Texture drawing sheet	Lit So6 Sp2 M2 C3 Sp5
5/10/20	Drawing – draw the missing – Texture	<p>Starter Demo/ Instructions Activity 1 – Complete adding marking to show texture Progress Check - Show – tips etc. Activity 2 – Sketchbook display – Title page – Texture – trim and display work. Annotate with</p> <p><i>On this page I have....</i> <i>This shows...</i> <i>What went well with this is...</i></p>	Texture mystery sheet	A4 page in sketchbook – Half and half drawing and annotations	Doddle learn – Mark making and texture mini quiz	Lit So6 Sp2 M2 C3 Sp5

		<p><i>This could be better if...</i></p> <p>Plenary – Show and Tell</p> <p>Clean up - Sketchbooks and materials</p>				
12/10/20	Tone Scale	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Shading and tone with HB pencil – tonal scale – Repeat until neat</p> <p>Progress Check</p> <p>Activity 2 – Sketchbook display – Title page – Tone – trim and display work. Annotate with <i>On this page I have....</i> <i>This shows...</i></p> <p>Plenary – Show and Tell</p> <p>Clean up - Sketchbooks and materials</p>	Practice shading different objects	Half A4 page in sketchbook – Tone	Doddle activity – Still Life Tones	Lit So6 Sp2 M2 C3 Sp5
19/10/20	Shading Form	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Using the resource sheet to copy the shading to create form in the objects</p> <p>Progress Check – Show - tips etc</p> <p>Activity 2 – Sketchbook display under the page titled page – Tone – trim and display work. Annotate with <i>On this page I have....</i> <i>This shows...</i></p> <p>Plenary – Show and Tell</p> <p>Clean up - Sketchbooks and materials</p>	Practice shading different objects	Second half of page in sketchbook -Tone	Half Term Homework Project	Lit So6 Sp2 M2 C3 Sp5
26/10/20	Half term					



2/11/20	Shading pencils	<p>Starter Demo/ Instructions – Shading pencil grades – H- Hard, B- Soft Activity 1 – Using the shading pencils and the grid shade each grade in it order. Progress Check - Is it neat? Is it right? Activity 2 – Sketchbook display- title page shading pencils – trim and display work. Annotate with <i>On this page I have....</i> <i>This shows...</i> Plenary – Show and Tell Clean up - Sketchbooks and materials</p> 	Practice shading using different grades	A4 page in sketchbook – Shading Pencils	Shading activity sheet	Lit So6 Sp2 M2 C3 Sp5
9/11/20	Observational drawing – Secondary Sources	<p>Starter Demo/ Instructions Activity 1 – Secondary sources – Shell – A4 page – draw the rough shape or outline from one of the references and add shading Progress Check – Show – tips etc. How does the object feel? Activity 2 – Complete drawing and shading Title page – Observational drawing – secondary source Annotate the page.... <i>On this page I have....</i> <i>This shows...</i></p>	Drawing task	A4 Drawing in sketchbook – Observation from secondary source	Flipped learning – Artist analyse of Karl Blossfeldt	Lit So6 Sp2 M2 C3 Sp5

		<p>What went well with this is...</p> <p>This could be better if...</p> <p>The shell feels...</p> <p>Plenary – Show and Tell</p> <p>Clean up – Sketchbooks and materials</p>					
16/11/20	<p>Artist Research - Karl Blossfeldt</p>	<p>Starter</p> <p>Demo/ Instructions – intro Artist and their work</p> <p>Activity 1 – Title the page Karl Blossfeldt – copy the sentence about his work. Write the answers to these questions:</p> <p>1- Describe the work of Karl Blossfeldt in your own words</p> <p>2- What do you think of the work? Do you like it? And why?</p> <p>Include example of artist work.</p> <p>Progress Check – Discussion and instructions</p> <p>Activity 2 – Select on Example of his work and recreate it. Use HB pencil to draw and graded pencils to shade.</p> <p>Plenary – Show and Tell</p> <p>Clean up – Sketchbooks and materials</p>		Recreation	A4 page in sketchbook – titled Karl Blossfeldt	<p>Watch video - https://www.youtube.com/watch?v=1kRCAnWoMrw</p>	<p>Lit</p> <p>So6</p> <p>Sp2</p> <p>M2</p> <p>C3</p> <p>Sp5</p>

23/11/20	Karl Blossfeldt – Recreation	<p>Starter Demo/ Instructions Activity 1 – Continue example/ recreation. Use HB pencil to draw and graded pencils to shade. Progress Check Activity 2 – Complete recreation and display in sketchbook – Title page Recreation - Annotate with <i>On this page I have....</i> <i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i> Plenary – Show and Tell Clean up - Materials and Sketchbooks</p> 	Stain or use textured paper to challenge	A4 page in sketchbook - recreation	Flipped Learning - Doodle - Pen and Wash activity Animation	Lit So6 Sp2 M2 C3 Sp5
30/11/20	Ink and Bleed	<p>Starter Demo/ Instructions – How to use Ink and bleed – Show tone and texture Activity 1 – Create 2 -3 Ink and Bleeds on a sheet of paper, using the resources Progress Check Activity 2 – Sketchbook display – Title page – Ink and Bleed – trim and display work. Annotate with <i>On this page I have....</i> <i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i></p>	Start planning for own outcome	A4 page in sketchbook – Ink and bleed tests 2 -3	Drawing task – Drawing in pen	Lit So6 Sp2 M2 C3 Sp5

		<p>Plenary – Show and Tell Clean up – Materials and Sketchbooks</p>				
07/12/20	Own outcome 1	<p>Starter Demo/ Instructions Activity 1 – Pick a resource and respond to it using any materials we have used this term Progress Check - Post it note – What are you creating? Activity 2 – Continue outcome development. Plenary – Show and Tell Clean up – Materials and Sketchbooks</p>	Start Self-Assessment	A4 Page in sketchbook – Outcome	Doddle learn – Angles of view interactive	Lit So6 Sp2 M2 C3 Sp5
14/12/20	Assessment week	<p>Starter Demo/ Instructions – How the Assessment sheet works Activity 1 – Complete own outcome annotate with <i>On this page I have....</i> <i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i> Progress Check – what are you missing? Post it on desk Activity 2 – Self assessment – Red Pen Peer Assessment – Purple Pen Check up on missing work – self directed Plenary – Christmas homework Clean up – Sketchbooks and materials</p>		Assessment sheet in books	Homework worksheet – Review of terms work and prep for next term	Lit So6 Sp2 M2 C3 Sp5

21/12/20	Christmas
28/12/20	Christmas