

Scheme of Work 2020 - 2021

Subject: Hair & Beauty

Year Group:10

Specification: VTCT L2 Hair and Beauty

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes
<p>ADP Codes:</p> <p>Sp2 – Students have access to outstanding learning opportunities – The department is resourced to ensure all students have access to outstanding learning experiences.</p> <p>C5 – Students reach full potential as barriers have been removed – All learning objectives and tasks – allow scope for differentiation – ensuring all learners are given a chance to learn and progress.</p> <p>Sp5 – Students take responsibility for their own learning journeys – This is encouraged and facilitated with all internal assessment tasks.</p> <p>Sp9 – Creating enjoyment and fascination in learning – Practical component of Engineering allows students to gain first-hand experience of curriculum content – creating a more enjoyable and fascinating learning experience.</p> <p>C3 – Foster a passion for learning – Specialist teachers with a passion an enthusiasm for their subjects bring first-hand experience into the classroom – fostering a passion for learning.</p> <p>M1 – All stakeholders’ model resilience, positive relationships attitudes and behaviours – all social opportunities in lessons and behaviour expectations made clear by teachers. Attitude to lifelong learning modelled by teaching staff.</p>						
1	How to complete an assignment	What is plagiarism? What is the best way to complete the assignment?	PP presentation Examples of assignments Activities within PP	Activities in PP Discussions Q&A quick fire plenary	Catch up work on MS Teams	M1 Sp5 Lit: writing, communication, vocabulary, spellings, reading. Numeracy: counting SMSC: Respect of other views, volunteering answers, diversity of answers, follow rules/ instructions

2	<p>Re-cap the hair and beauty course</p> <p>Re-cap introduction to unit</p> <p>The types of hair and beauty research projects.</p>	<p>What is included in the course? What is a research project? What examples can be given of a research project within hair and beauty.</p>	<p>Starter activities: Write down the amount of units included in the course Extension: What are the names of the units and which are assignments and exams</p> <p>Describe a research project. Describe a range of project types. Read through assignment brief.</p> <p>Examine an example of a real life research project Recap on task 2, research examples. Discussion amongst students about the research project example</p>	<p>Thought bubbles. Discussions. Assignment brief Q and A</p>	<p>Prep work - research</p>	<p>M1 Sp5</p> <p>Lit: Grammar, spellings, Vocabulary</p> <p>SMSC: Understanding politics, ethics, equality. Resolve conflict, British values of democracy, respect the law</p>
3	<p>The types of hair and beauty research projects.</p>	<p>Identify different hair and beauty projects that could be carried out</p>	<p>Explanation of task. Expectations to complete the task.</p> <p>Complete task 1A in assignment. Different types of hair and beauty research project</p>	<p>Task 1A of assignment</p>	<p>Catch up work on MS Teams</p>	<p>M1 Sp5</p> <p>Lit: reading, writing, SPaG, vocabulary.</p> <p>SMSC: learning about oneself, reflect, offer reasoned views, , appreciate cultural differences</p>

4	<p>Outcome 1 The types of hair and beauty research projects.</p> <p>Research project planning and considerations</p>	<p>What ways can you plan a research project? What factors have to be considered when planning for a research project?</p>	<p>Considerations for planning a research project.</p> <p>Recap discussion on planning and summarise the factors to consider when planning Complete task 1B in assignment</p>	<p>Task 1B: How to plan a research project (Pass task)</p>		<p>M1 Sp5</p> <p>Lit: Vocabulary, SPaG, reading, writing, communication ICT: Word/PP</p> <p>SMSC: Understanding, respect, offer reasoned views, use of creativity.</p>
5	<p>Outcome 1 The types of hair and beauty research projects.</p> <p>Research project planning and considerations</p>	<p>What factors have to be considered when planning for a research project?</p>	<p>Continue task 1B (Pass)</p>	<p>Task 1B: How to plan a research project (Pass task)</p>	<p>Catch up work on MS Teams</p>	<p>Lit: Vocabulary, SPaG, reading, writing, communication ICT: Word/PP</p> <p>SMSC: Understanding, respect, offer reasoned views, use of creativity.</p>
6	<p>Practical session – Sectioning hair</p>	<p>Draw patterns onto head sheets Why is sectioning important? What sectioning pattern can be used?</p>	<p>How to comb and section the hair demonstration Work in pairs/groups of 3 and guide each other through sectioning.</p>	<p>Demonstration Open questions Q and A Observation</p>	<p>Practice sectioning techniques</p>	<p>M1 Sp5</p> <p>Lit: Communication. Numeracy: measurements, sectioning, fractions and percent</p> <p>SMSC: Use of imagination and creativity, ethnicity, participation, respect,</p>
7	<p>Outcome 2: Be able to produce a research proposal for a</p>	<p>What research methods are available</p>	<p>Activity 4: Discussion on project outcomes.</p>	<p>Resource sheet 8: Timing</p>	<p>Create a diary to plan study time</p>	<p>M1 Sp5</p> <p>Lit: vocabulary</p>

	<p>hair and beauty project</p> <p>Prepare a research project proposal</p>		Recap research methods. Mix and match descriptions of research methods	Resource sheet 9: Timing answer sheet Discussions Q and A		<p>Numeracy: Time management. Use of table/graph</p> <p>SMSC: Use of creativity, offer reasoned views, use of social skills, show understanding and respect</p>
8	<p>Outcome 2: Be able to produce a research proposal for a hair and beauty project</p> <p>Prepare a research project proposal</p>	Why would you use SMART targets to help plan a research project?	<p>Activity 1: Discover how to use SMART objectives</p> <p>Task 2A continued</p>	<p>Resource sheet 11: SMART objectives</p> <p>Resource sheet 12: SMART objectives answer sheet</p> <p>Q and A</p> <p>Discussions</p> <p>Assignment task 2A</p>	Smart Objective – Q&A sheet	<p>M1 Sp5</p> <p>Lit: Communication , SPaG, writing, reading.</p> <p>ICT: Word/PP</p> <p>SMSC: Participation, volunteer and cooperation, respect rules, use of creativity</p>
9	<p>Outcome 2: Be able to produce a research proposal for a hair and beauty project</p> <p>Prepare a research project proposal</p>	<p>Stretch: Explore research methods on BBC bite size</p> <p>Http://www.bbc.co.uk/schools/gcsebitesize/business/marketing//marketresearchrev3.shtml</p>	Explore a variety of information sources.	<p>Resource sheet 13: Research sources answer sheet</p> <p>Resource sheet 15: Q and A</p> <p>Assignment task 2A</p>	Catch up work on MS Teams	<p>M1 Sp5</p> <p>Lit: Reading and research. Communication , SPaG, writing, reading.</p> <p>ICT: Word/PP</p> <p>SMSC: Use of creativity, reflection, use of social skills, show respect</p>

10	<p>Outcome 2: Be able to produce a research proposal for a hair and beauty project</p> <p>Prepare a research project proposal</p>	<p>Stretch: Complete higher level tasks Complete a plan towards a research project</p>	<p>Continue to work on task 2A. Extension: Extend answers to work towards a merit grade Extension: Complete 2B to work towards a distinction</p>	Assignment tasks		<p>M1 Sp5</p> <p>Lit: Reading and research. Communication , SPaG, writing, reading. ICT: Word/PP</p> <p>SMSC: Use of creativity, offer reasoned views, Understanding politics, ethics</p>
11	<p>Practical session – Blow Dry</p>	<p>Which tools are best to produce a smooth blow-dry.</p> <p>What products can be used to help enhance a smooth blow-dry</p>	<p>Recap on sectioning techniques</p> <p>Demonstrate a straight blow-dry</p> <p>In pairs practice straight blow-dry on a block</p>	<p>Demonstration Observation Q and A Self-assessment form</p>	Practice sectioning and blow-drying techniques	<p>M1 Sp5</p> <p>Lit: Communication. Numeracy: Angles, measurement, temperature.</p> <p>SMSC: Use of social skills, volunteer and cooperation, respect, diversity and ethnicity and culture.</p>
12	<p>Outcome 3 Be able to carry out a hair and beauty research project</p>	How to carry out research and follow a plan	<p>Over-to-you-activity: Explore the contents of a research proposal.</p> <p>Carry out research from chosen topic</p>	Over-to-you activity Q and A Assignment task	Catch up work on MS Teams	<p>M1 Sp5</p> <p>Lit: reading, writing, communication, , SPaG, writing, reading. ICT: Word/PP</p> <p>SMSC:</p>

	Carry out a research project					Respect different views, social skills, show understanding, appreciate different viewpoints.
13	Outcome 3 Be able to carry out a hair and beauty research project Carry out research	Stretch: Explore strategies to improve study Http://www.wikihow.com/Focus-on-Studying	Activity 3: Produce and review a draft project proposal Continue to work on research to meet the proposal	Resource sheet 17: Research project proposal sample template. Q and A Assignment checklist	Catch up work on MS Teams	M1 Sp5 Lit: Writing, spellings, vocabulary, SPaG. ICT: Word/pp SMSC: Use of creativity, learning about the environment, investigate ethical and moral issues.
14	Outcome 3 Be able to carry out a hair and beauty research project	How to complete a bibliography	Starter: What is a bibliography? Assignment brief: Complete a bibliography for assignment	Thought bubble. Fill in the blanks sentence. Assignment task	Catch up work on MS Teams	M1 Sp5 Lit: Writing, spellings, vocabulary, SPaG ICT: Word/pp SMSC: Use of creativity, learning about the environment, investigate ethical and moral issues, reflection.
CHRISTMAS HOLIDAY						