

Scheme of Work 2020 - 2021
Subject: Criminology

Year Group: 13

Specification: L3 Applied Diploma in Criminology

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes
Week Beginning 3/9/20	Intro week	Intro week	Intro week	Intro week	Intro week	Intro week
Week Beginning 7/9/20	1.2 Assess the usefulness of investigative techniques in criminal investigations	<p>After studying this Topic, students will be able to:</p> <p>Assess the usefulness of the following investigative techniques in criminal investigations:</p> <ul style="list-style-type: none"> • Forensic techniques • Surveillance techniques • Profiling techniques • Use of intelligence databases e.g. National DNA Database • Interviews: eye witnesses, other witnesses, e.g. experts • Observation <p>Understand the range of techniques and assess their effectiveness in the following types of criminal investigations:</p> <ul style="list-style-type: none"> • Situations: crime scene, laboratory, police station, 'street' 	<p>Getting started activity p14</p> <p>Activity p16 DNA evidence</p> <p>Activity p17 Covert surveillance</p> <p>Activity p18 eye-witness testimony</p> <p>Activity p20 Forensic entomology</p>	<p>Controlled assessment preparation</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, PPT</i></p> <p>Activities on: www.criminology.uk.net</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

	<p>1.1 Describe the process used for making law</p>	<ul style="list-style-type: none"> Types of crime: violent crime, e-crime, property crime. <p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe processes used for law making including: <ul style="list-style-type: none"> government processes judicial processes - Know the legislative process and the role of judges in making criminal law. <p><i>Synoptic links: Students should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.</i></p>	<p>Getting started activity p87</p> <p>Activity p88 Parliamentary democracy</p> <p>Activity p91 Statutory interpretation</p>	<p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p96</p>	<p>Activity p89 How laws are made</p>	
<p>Week Beginning 14/9/20</p>	<p>1.2 Describe the organisation of the criminal justice system in England and Wales</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe the organisation of the criminal justice system in England and Wales including: <ul style="list-style-type: none"> police law creation courts formal punishment relationships - Know the organisation and role of the agencies involved in criminal justice and consider the 	<p>Getting started activity p14</p> <p>Activity p16 DNA evidence</p> <p>Activity p17 Covert surveillance</p> <p>Activity p18 eye-witness testimony</p> <p>Activity p20 Forensic entomology</p> <p>Getting started activity p93</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p96</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two</i></p> <p>Activities on: www.criminology.uk.net</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

		<p>relationships between different agencies and the extent of co-operation that exists.</p> <p><i>Synoptic links: Students should draw on their learning in Unit 3 regarding the process taken to obtain verdicts in criminal cases and the roles of different personnel and agencies involved. Students can also draw on their learning of campaigns and changes in policy learned in Unit 1.</i></p>	<p>Activity p94 The probation service</p> <p>Activity p96 Relationships between agencies</p>			
<p>Week Beginning 21/9/20</p>	<p>1.3 Describe models of criminal justice</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe models of criminal justice including: <ul style="list-style-type: none"> • due process • crime control - Describe the theories of the two models of criminal justice. <p><i>Synoptic links: Students will draw on their understanding of criminological theories in Unit 2 and their review of criminal verdicts in Unit 3 to gain awareness of the application of these models.</i></p>	<p>Getting started activity p97</p> <p>Activity p98 Crime control and due process</p> <p>Activity p101 Miscarriage of justice</p>	<p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p101</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activities on: www.criminology.uk.net</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
<p>Week Beginning 28/9/20</p>	<p>2.1 Explain forms of social control</p>	<p>After studying this Topic, students will be able to:</p>	<p>Getting started activity p102</p> <p>Activity p103 Socialisation</p>	<p>Controlled assessment preparation</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p>	<p>Lit SO2 SO7 C3</p>

		<p>- Explain forms of social control including:</p> <ul style="list-style-type: none"> • internal forms <ul style="list-style-type: none"> ○ rational ideology ○ tradition ○ internalisation of social rules and morality • external forms <ul style="list-style-type: none"> ○ coercion ○ fear of punishment • control theory <ul style="list-style-type: none"> ○ reasons for abiding by the law <p>- Understand different forms of social control with reference to theory.</p> <p><i>Synoptic links: Students will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3</i></p>	Activity p104 Social bonds	<p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p106</p>	<p><i>Criminology Book Two</i>, pp</p> <p>Activities on: www.criminology.uk.net</p> <p>Activity p105 forms of social control</p>	C5 M2 SP1 SP3 SP9
Week Beginning 5/10/20	2.2 Discuss the aims of punishment	<p>After studying this Topic, students will be able to:</p> <p>- Discuss the aims of punishment including:</p> <ul style="list-style-type: none"> • retribution • rehabilitation • deterrence <ul style="list-style-type: none"> ○ prevention of reoffending ○ deterrence of others from committing similar crimes 	<p>Getting started activity p107</p> <p>Activity p108 problems of retributive justice</p> <p>Activity p112 Restorative justice</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p113</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two</i>, pp</p> <p>Activity p111 Boot camps</p> <p>Activities on: www.criminology.uk.net</p>	Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9

		<ul style="list-style-type: none"> • public protection • reparation <p>- Explain each of the aims of punishment.</p> <p><i>Synoptic links: Students should be able to consider these aims in the context of the criminological theories learned in Unit 2.</i></p>				
Week Beginning 12/10/20	2.2 Discuss the aims of punishment	<p>After studying this Topic, students will be able to:</p> <p>- Discuss the aims of punishment including:</p> <ul style="list-style-type: none"> • retribution • rehabilitation • deterrence <ul style="list-style-type: none"> ○ prevention of reoffending ○ deterrence of others from committing similar crimes • public protection • reparation <p>- Explain each of the aims of punishment.</p> <p><i>Synoptic links: Students should be able to consider these aims in the context of the criminological theories learned in Unit 2.</i></p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

Week Beginning 26/10/20	Half Term	Half Term	Half Term	Half Term	Half Term	Half Term
<p>Week Beginning 2/11/20</p>	<p>2.4 Assess key influences affecting the outcomes of criminal cases</p>	<p>After studying this Topic, students will be able to:</p> <p>Assess the following key influences affecting the outcomes of criminal cases:</p> <ul style="list-style-type: none"> • Evidence • Witnesses • Experts • Barristers and legal teams • Judiciary • Politics • The media <p>Understand the many factors that can influence the outcome of a trial and be able to assess their impact.</p>	<p>Getting started activity p52</p> <p>Activity p54 The misuse of statistics</p> <p>Activity p59 Do media reports influence juries?</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p121</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two</i>, pp</p> <p>Activities on: www.criminology.uk.net</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

	<p>2.3 Assess how forms of punishment meet the aims of punishment</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Assess how the forms of punishment meet the aims of punishment including: <ul style="list-style-type: none"> • imprisonment • community • financial • discharge - Assess how different forms of punishment meet the aims of punishment. <p><i>Synoptic links: Students should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence-based conclusions.</i></p>	<p>Getting started activity p114</p> <p>Activity p115 Indeterminate sentences</p> <p>Activity p121 The Thirsk rail crash</p>			
<p>Week Beginning 9/11/20</p>	<p>2.3 Assess how forms of punishment meet the aims of punishment</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Assess how the forms of punishment meet the aims of punishment including: <ul style="list-style-type: none"> • imprisonment • community • financial • discharge - Assess how different forms of punishment meet the aims of punishment. <p><i>Synoptic links: Students should be able to draw on their learning developed in Units 1, 2 and 3 in</i></p>	<p>Getting started activity p114</p> <p>Activity p115 Indeterminate sentences</p> <p>Activity p121 The Thirsk rail crash</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p65 Jurors and the internet</p>	<p>Lit</p> <p>SO2</p> <p>SO7</p> <p>C3</p> <p>C5</p> <p>M2</p> <p>SP1</p> <p>SP3</p> <p>SP9</p>

		<i>order to make objective evidence-based conclusions.</i>				
Week Beginning 16/11/20	3.1 Examine information for validity	<p>After studying this Topic, students will be able to:</p> <p>Examine the following information for validity:</p> <ul style="list-style-type: none"> • Evidence • Trial transcripts • Media reports • Judgements • Law reports <p>Examine the validity of the above information in terms of:</p> <ul style="list-style-type: none"> • Bias • Opinion • Circumstances • Currency • Accuracy <p>Show the ability to review the information sources and make judgments on the suitability of the content they provide against a number of criteria.</p>	<p>Getting started activity p68</p> <p>Activity p74 The Mark Duggan case</p>	Controlled assessment preparation	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p74 Hillsborough</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
Week Beginning 23/11/20	3.1 Examine information for validity	<p>After studying this Topic, students will be able to:</p> <p>Examine the following information for validity:</p> <ul style="list-style-type: none"> • Evidence • Trial transcripts • Media reports • Judgements • Law reports <p>Examine the validity of the above information in terms of:</p> <ul style="list-style-type: none"> • Bias 	<p>Getting started activity p68</p> <p>Activity p74 The Mark Duggan case</p>	Controlled assessment preparation	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p74 Hillsborough</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

		<ul style="list-style-type: none"> • Opinion • Circumstances • Currency • Accuracy <p>Show the ability to review the information sources and make judgments on the suitability of the content they provide against a number of criteria.</p>				
Week Beginning 30/11/20	3.1 Examine information for validity	<p>After studying this Topic, students will be able to:</p> <p>Examine the following information for validity:</p> <ul style="list-style-type: none"> • Evidence • Trial transcripts • Media reports • Judgements • Law reports <p>Examine the validity of the above information in terms of:</p> <ul style="list-style-type: none"> • Bias • Opinion • Circumstances • Currency • Accuracy <p>Show the ability to review the information sources and make judgments on the suitability of the content they provide against a number of criteria.</p>	<p>Getting started activity p68</p> <p>Activity p74 The Mark Duggan case</p>	Controlled assessment preparation	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p74 Hillsborough</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
Week Beginning 07/12/20	3.2 Draw conclusions from information	<p>After studying this Topic, students will be able to:</p> <p>Draw objective conclusions from information on criminal cases in relation to the following:</p>	<p>Getting started activity p77</p> <p>Activity p78 The Birmingham Six</p> <p>Activity p80 The Stephen Lawrence case</p>	<p>Controlled assessment preparation p83</p> <p>Activity p77 The Innocence Project</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i> pp</p>	<p>Lit SO2 SO7 C3 C5 M2</p>

Week Beginning 11/1/21	Control Assessment Week(Unit 3)	Control Assessment Week (Unit 3)	Control Assessment Week (Unit 3)	Control Assessment Week (Unit 3)	Control Assessment Week (Unit 3)	Control Assessment Week (Unit 3)
Week Beginning 18/1/21	<p>RECAP!!!</p> <p>2.1 Explain forms of social control</p>	<p>After studying this Topic, students will be able to:</p> <p>- Explain forms of social control including:</p> <ul style="list-style-type: none"> • internal forms <ul style="list-style-type: none"> ○ rational ideology ○ tradition ○ internalisation of social rules and morality • external forms <ul style="list-style-type: none"> ○ coercion ○ fear of punishment • control theory <ul style="list-style-type: none"> ○ reasons for abiding by the law <p>- Understand different forms of social control with reference to theory.</p> <p><i>Synoptic links: Students will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3</i></p>	<p>Getting started activity p102</p> <p>Activity p103 Socialisation</p> <p>Activity p104 Social bonds</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p106</p>	<p><i>Carol A Henderson</i> <i>Illuminate Publishing</i> <i>Level 3 criminology</i></p> <p><i>Criminology Book Two</i>, pp</p> <p>Activities on: www.criminology.uk.net</p> <p>Activity p105 forms of social control</p>	<p>Lit</p> <p>SO2</p> <p>SO7</p> <p>C3</p> <p>C5</p> <p>M2</p> <p>SP1</p> <p>SP3</p> <p>SP9</p>
Week Beginning 25/1/21	<p>RECAP!!!</p> <p>1.3 Describe models of criminal justice</p>	<p>After studying this Topic, students will be able to:</p> <p>- Describe models of criminal justice including:</p>	<p>Getting started activity p97</p> <p>Activity p98 Crime control and due process</p>	<p>Exam style questions</p> <p>Preparing for the exam questions</p>	<p><i>Carol A Henderson</i> <i>Illuminate Publishing</i> <i>Level 3 criminology</i></p> <p><i>Criminology Book Two</i>,</p>	<p>Lit</p> <p>SO2</p> <p>SO7</p> <p>C3</p> <p>C5</p>

		<ul style="list-style-type: none"> • due process • crime control <p>- Describe the theories of the two models of criminal justice.</p> <p><i>Synoptic links: Students will draw on their understanding of criminological theories in Unit 2 and their review of criminal verdicts in Unit 3 to gain awareness of the application of these models.</i></p>	Activity p101 Miscarriage of justice	Preparing for the exam question p101	Activities on: www.criminology.uk.net	M2 SP1 SP3 SP9
Week Beginning 01/2/21	RECAP!! 2.2 Discuss the aims of punishment	<p>After studying this Topic, students will be able to:</p> <p>- Discuss the aims of punishment including:</p> <ul style="list-style-type: none"> • retribution • rehabilitation • deterrence <ul style="list-style-type: none"> ○ prevention of reoffending ○ deterrence of others from committing similar crimes • public protection • reparation <p>- Explain each of the aims of punishment.</p> <p><i>Synoptic links: Students should be able to consider these aims in the context of the criminological theories learned in Unit 2.</i></p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p>	<p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

<p>Week Beginning 8/2/21</p>	<p>3.2 Describe the contribution of agencies to achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe the contribution of agencies to achieving social control including: <ul style="list-style-type: none"> • tactics and measures used by agencies <ul style="list-style-type: none"> ○ environmental <ul style="list-style-type: none"> ▪ design ▪ gated lanes ○ behavioural <ul style="list-style-type: none"> ▪ ASBO ▪ token economy ○ institutional ○ disciplinary procedures <ul style="list-style-type: none"> ▪ rule making ▪ staged/phased • gaps in state provision - Understand the range of techniques used by the agencies and be able to examine their contribution. <p><i>Synoptic links: Learners should apply their understanding of the following to the role of the different agencies:</i></p> <ul style="list-style-type: none"> • <i>policy and campaigns from Unit 1</i> • <i>criminological theories from Unit 2</i> <p><i>the processes used to bring an accused to justice in Unit 3.</i></p>	<p>Getting started activity p133</p> <p>Activity p135 Crime Prevention through Environmental Design</p> <p>Preparing for the exam question p143</p>	<p>Activity p137 The Panopticon today</p> <p>Questions p140</p> <p>Activity p142 New technology</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
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<p>Week Beginning 15/2/21</p>	<p>3.2 Describe the contribution of agencies to achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe the contribution of agencies to achieving social control including: <ul style="list-style-type: none"> • tactics and measures used by agencies <ul style="list-style-type: none"> ○ environmental <ul style="list-style-type: none"> ▪ design ▪ gated lanes ○ behavioural <ul style="list-style-type: none"> ▪ ASBO ▪ token economy ○ institutional ○ disciplinary procedures <ul style="list-style-type: none"> ▪ rule making ▪ staged/phased • gaps in state provision - Understand the range of techniques used by the agencies and be able to examine their contribution. <p><i>Synoptic links: Learners should apply their understanding of the following to the role of the different agencies:</i></p> <ul style="list-style-type: none"> • <i>policy and campaigns from Unit 1</i> • <i>criminological theories from Unit 2</i> <p><i>the processes used to bring an accused to justice in Unit 3.</i></p>	<p>Getting started activity p133</p> <p>Activity p135 Crime Prevention through Environmental Design</p> <p>Preparing for the exam question p143</p>	<p>Activity p137 The Panopticon today</p> <p>Questions p140</p> <p>Activity p142 New technology</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
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<p>Week Beginning 22/2/21</p>	<p>3.2 Describe the contribution of agencies to achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe the contribution of agencies to achieving social control including: <ul style="list-style-type: none"> • tactics and measures used by agencies <ul style="list-style-type: none"> ○ environmental <ul style="list-style-type: none"> ▪ design ▪ gated lanes ○ behavioural <ul style="list-style-type: none"> ▪ ASBO ▪ token economy ○ institutional ○ disciplinary procedures <ul style="list-style-type: none"> ▪ rule making ▪ staged/phased • gaps in state provision - Understand the range of techniques used by the agencies and be able to examine their contribution. <p><i>Synoptic links: Learners should apply their understanding of the following to the role of the different agencies:</i></p> <ul style="list-style-type: none"> • <i>policy and campaigns from Unit 1</i> • <i>criminological theories from Unit 2</i> <p><i>the processes used to bring an accused to justice in Unit 3.</i></p>	<p>Getting started activity p133</p> <p>Activity p135 Crime Prevention through Environmental Design</p> <p>Preparing for the exam question p143</p>	<p>Activity p137 The Panopticon today</p> <p>Questions p140</p> <p>Activity p142 New technology</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
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<p>Week Beginning 01/3/21</p>	<p>3.3 Examine the limitations of agencies in achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <p>- Examine the limitations of agencies in achieving social control including:</p> <ul style="list-style-type: none"> • repeat offenders/recidivism • civil liberties and legal barriers • access to resources and support • finance • local and national policies • environment • crime committed by those with moral imperatives <p>- Understand the limitations of social control agencies and able to examine the implications of these limitations.</p> <p><i>Synoptic links: Students should apply their understanding of criminological theories from Unit 2 in their examination of the limitations. Students will also draw on their understanding of policy and campaigns for</i></p>	<p>Getting started activity p144</p> <p>Activity p147 Prison riot</p> <p>Activity p151 The Suffragettes</p> <p>Preparing for the exam question p152</p>	<p>Activity p146 Civil liberties</p> <p>Question p146</p> <p>Activity p152 The Stansted 15</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>
<p>Week Beginning 08/3/21</p>	<p>3.3 Examine the limitations of agencies in achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <p>- Examine the limitations of agencies in achieving social control including:</p> <ul style="list-style-type: none"> • repeat offenders/recidivism • civil liberties and legal barriers 	<p>Getting started activity p144</p> <p>Activity p147 Prison riot</p> <p>Activity p151 The Suffragettes</p> <p>Preparing for the exam question p152</p>	<p>Activity p146 Civil liberties</p> <p>Question p146</p> <p>Activity p152 The Stansted 15</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3</p>

		<ul style="list-style-type: none"> • access to resources and support • finance • local and national policies • environment • crime committed by those with moral imperatives <p>- Understand the limitations of social control agencies and able to examine the implications of these limitations.</p> <p><i>Synoptic links: Students should apply their understanding of criminological theories from Unit 2 in their examination of the limitations. Students will also draw on their understanding of policy and campaigns for</i></p>				SP9
Week Beginning 15/3/21	3.3 Examine the limitations of agencies in achieving social control	<p>After studying this Topic, students will be able to:</p> <p>- Examine the limitations of agencies in achieving social control including:</p> <ul style="list-style-type: none"> • repeat offenders/recidivism • civil liberties and legal barriers • access to resources and support • finance • local and national policies • environment • crime committed by those with moral imperatives 	<p>Getting started activity p144</p> <p>Activity p147 Prison riot</p> <p>Activity p151 The Suffragettes</p> <p>Preparing for the exam question p152</p>	<p>Activity p146 Civil liberties</p> <p>Question p146</p> <p>Activity p152 The Stansted 15</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

		<p>- Understand the limitations of social control agencies and able to examine the implications of these limitations.</p> <p><i>Synoptic links: Students should apply their understanding of criminological theories from Unit 2 in their examination of the limitations. Students will also draw on their understanding of policy and campaigns for</i></p>				
<p>Week Beginning 12/4/21</p>	<p>3.4 Evaluate the effectiveness of agencies in achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <p>- Evaluate the effectiveness of agencies in achieving social control including:</p> <ul style="list-style-type: none"> • government sponsored agencies <ul style="list-style-type: none"> ○ police ○ CPS ○ judiciary ○ prisons ○ probation • charities • pressure groups <p>- Draw together their learning to evaluate the success or failure of agencies in achieving social control.</p> <p><i>Synoptic links: Students should apply the skill they developed in Unit 3 to evaluate information in terms of:</i></p>	<p>Getting started activity p153</p> <p>Activity p161 Does prison work?</p> <p>Activity p164 Supporting women who offend</p> <p>Preparing for the exam question p165</p>	<p>Activity p154 Funding problems</p> <p>Activity p156 The CPS in the media</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

		<ul style="list-style-type: none"> • <i>bias</i> • <i>opinion</i> • <i>circumstances</i> • <i>currency</i> • <i>accuracy.</i> <p><i>The types of evidence, as set out in Unit 3, include:</i></p> <ul style="list-style-type: none"> • <i>evidence</i> • <i>trial transcripts</i> • <i>media reports</i> • <i>judgements</i> <p><i>Law Reports.</i></p>				
<p>Week Beginning 19/4/21</p>	<p>3.4 Evaluate the effectiveness of agencies in achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Evaluate the effectiveness of agencies in achieving social control including: <ul style="list-style-type: none"> • government sponsored agencies <ul style="list-style-type: none"> ○ police ○ CPS ○ judiciary ○ prisons ○ probation • charities • pressure groups - Draw together their learning to evaluate the success or failure of agencies in achieving social control. <p><i>Synoptic links: Students should apply the skill they developed in Unit 3 to evaluate information in terms of:</i></p> <ul style="list-style-type: none"> • <i>bias</i> 	<p>Getting started activity p153</p> <p>Activity p161 Does prison work?</p> <p>Activity p164 Supporting women who offend</p> <p>Preparing for the exam question p165</p>	<p>Activity p154 Funding problems</p> <p>Activity p156 The CPS in the media</p>	<p><i>Carol A Henderson</i> <i>Illuminate Publishing</i> <i>Level 3 criminology</i></p> <p><i>Criminology Book Two,</i> pp</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

		<ul style="list-style-type: none"> • <i>opinion</i> • <i>circumstances</i> • <i>currency</i> • <i>accuracy.</i> <p><i>The types of evidence, as set out in Unit 3, include:</i></p> <ul style="list-style-type: none"> • <i>evidence</i> • <i>trial transcripts</i> • <i>media reports</i> • <i>judgements</i> <p><i>Law Reports.</i></p>				
<p>Week Beginning 26/4/21</p>	<p>3.4 Evaluate the effectiveness of agencies in achieving social control</p>	<p>After studying this Topic, students will be able to:</p> <p>- Evaluate the effectiveness of agencies in achieving social control including:</p> <ul style="list-style-type: none"> • government sponsored agencies <ul style="list-style-type: none"> ○ police ○ CPS ○ judiciary ○ prisons ○ probation • charities • pressure groups <p>- Draw together their learning to evaluate the success or failure of agencies in achieving social control.</p> <p><i>Synoptic links: Students should apply the skill they developed in Unit 3 to evaluate information in terms of:</i></p> <ul style="list-style-type: none"> • <i>bias</i> • <i>opinion</i> 	<p>Getting started activity p153</p> <p>Activity p161 Does prison work?</p> <p>Activity p164 Supporting women who offend</p> <p>Preparing for the exam question p165</p>	<p>Activity p154 Funding problems</p> <p>Activity p156 The CPS in the media</p>	<p><i>Carol A Henderson</i> <i>Illuminate Publishing</i> <i>Level 3 criminology</i></p> <p><i>Criminology Book Two,</i> pp</p>	<p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p>

		<ul style="list-style-type: none"> • <i>circumstances</i> • <i>currency</i> • <i>accuracy.</i> <p><i>The types of evidence, as set out in Unit 3, include:</i></p> <ul style="list-style-type: none"> • <i>evidence</i> • <i>trial transcripts</i> • <i>media reports</i> • <i>judgements</i> <p><i>Law Reports.</i></p>				
Week Beginning 3/5/21	Preparing for the Unit 4 exam	<p>After studying this Topic, students will be able to:</p> <p>Be prepared for the unit 4 exam</p>	<p>Get organised! p166</p> <p>Practice exam paper p167</p>	<p>Activity p167</p> <p>Practice exam paper</p> <p>Activities on: www.criminology.uk.net</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology Criminology Book Two, pp</i></p>	<p>Lit SO1 SO5 C5 SP5</p>
Week Beginning 10/5/21	Preparing for the Unit 4 exam	<p>After studying this Topic, students will be able to:</p> <p>Be prepared for the unit 4 exam</p>	<p>Get organised! p166</p> <p>Practice exam paper p167</p>	<p>Activity p167</p> <p>Practice exam paper</p> <p>Activities on: www.criminology.uk.net</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology Criminology Book Two, pp</i></p>	<p>Lit SO1 SO5 C5 SP5</p>
Week Beginning 17/5/21	Preparing for the Unit 4 exam	<p>After studying this Topic, students will be able to:</p> <p>Be prepared for the unit 4 exam</p>	<p>Get organised! p166</p> <p>Practice exam paper p167</p>	<p>Activity p167</p> <p>Practice exam paper</p> <p>Activities on: www.criminology.uk.net</p>	<p><i>Carol A Henderson Illuminate Publishing Level 3 criminology Criminology Book Two, pp</i></p>	<p>Lit SO1 SO5 C5 SP5</p>

