

Daily Reading: Ancient Egypt 1

The **video** focuses on helping children to check that the text makes sense to them and to explain the meaning of words in context. Children watch the video relating to Chapter 1 of 'The Story of Osiris'. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



Chapter 1

During the Video



1. Write down the names of the three characters who are mentioned in the blurb. Can you also give two facts about each character?

Example answer:

Character	Two Facts
Seth	He is jealous. He is Osiris's brother.
Character	Two Facts
Osiris	He is the pharaoh. He is dutiful.
Character	Two Facts
Isis	She is married to Osiris. She is determined.

2. Why did Seth decide to make a plan against Osiris? (p.2)
His jealousy of Osiris drove him to plot against his brother.
3. Look carefully at the sentence 'When Osiris became pharaoh, it was as if every festering bad thought Seth had ever had towards his brother overwhelmed him completely.' Can you give synonyms for 'festering' and 'overwhelmed' in this sentence?

Example answer:

When Osiris became pharaoh, it was as if every brewing bad thought Seth had ever had towards his brother engulfed him completely.

4. What does the phrase 'seemingly withdrawn god' tell you about Seth?
This phrase tells me that people thought he was quiet and shy.
5. What word can you find in the bottom paragraph on page 2 which tells us that Seth is clever and cunning?
The word 'guileful' tells us that Seth is clever and cunning.

After the Video



6. Who appointed Osiris as the first pharaoh of Egypt? (p.1)
Ra
7. List three qualities Osiris had which made him a good choice for pharaoh. (p.1-2)
Any three of the following: He had high standards. He was bright. He was kind/compassionate. He was strong. He had good morals. He ruled in the best interests of the people. He was loved by everyone.
8. Which line on page 2 tells you that Seth enjoyed plotting against his brother?
'Seth took delight in planning every last detail of his hateful plot.'
9. Did everyone know that Seth was jealous of Osiris? Which words tell you this? (p.2)
Yes. The words that tell me this are, 'It was common knowledge that Seth was envious of his brother's position and popularity'.
10. What one word tells you that the chest was intricately designed? (p.3)
The word 'elaborate' tells me that the chest was intricately designed.

Deeper Reading



11. Can you predict what will happen next in the story? Explain your prediction using evidence from the text.
Example answer: I think Seth will shut Osiris in the chest. I think this because he got his brother's measurements and then ordered a chest to fit those dimensions. It hints that the chest will be used to trap his brother because, at the end of the chapter, Seth sneers, "Who could resist a chest of such beauty and opulence?"
12. Do you think Osiris would have been suspicious if he had properly woken up and seen his brother in his bedchamber? Use evidence from the text to explain your answer.
Example answer: I don't think that Osiris would have been suspicious. I think this because it says in the text that, 'no one would have guessed what this seemingly withdrawn god was capable of,' so I think Osiris would not suspect him of bad things. I also think that Seth would have quickly invented an innocent explanation for why he was there, because we know from the text that Seth is guileful.

Related Activity



Each day, an English activity relating to the part of the story covered will be provided. These worksheets have activities of increasing difficulty to complete with a Part A, a Part B and an additional challenge. For these worksheets, your child might decide to complete Part A only, to start at Part B or to complete all parts of the worksheet. Answers are provided below.

Activity Related for Chapter 1: Synonyms Activity Sheet

Children find synonyms for words which appear in Chapter 1 of 'The Story of Osiris', firstly matching up synonyms and, in Part B, selecting their own synonyms to replace words in sentences from the text. The challenge asks the children to replace some words from the blurb with synonyms. This activity sheet can be viewed on the screen and completed on paper if you don't have a printer available.

Answers



Part A

merely – only

treasured – cherished

prospered – flourished

devious – deceitful

resented – begrudged

vile – disgusting

envious – jealous

dimensions – measurements

soothed – quietened

hastily – quickly

Example answers:

Egypt flourished under the rule of Osiris and Isis.

Seth made a deceitful plot to bring about his brother's downfall.

Ra cherished his grandson, Osiris, but he did also love all his children and grandchildren.

Part B

Example answers

1. His **resentfulness** of Osiris **led** him to set his mind to planning his brother's downfall.
2. The **cunning** Seth came up with a most **disgusting** scheme to **get rid of** Osiris.
3. One night, when Osiris was **snoozing** soundly, the **determined** Seth crept into his room.
4. At one point, Osiris even **started to wake up**, opened his eyes and **gazed** at Seth, but his **crafty** brother merely put a **comforting** hand on this shoulder and soothed Osiris back to sleep.
5. "Who would be able to resist a **trunk** of such beauty and **luxury**?' Seth **grinned** to himself.

Challenge Task

Example answer:

When the **envious** and **cunning** Seth **plans** to **snatch** power from his **loyal** brother, Pharaoh Osiris, events take a **horrifying** turn that will **alter** Egypt forever.

Will Seth succeed in taking control of Egypt and will the **strong-willed** Queen Isis be able to **save** her **treasured spouse**, Osiris?