

Curriculum Overview: RE and Citizenship

Year 7 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
What is RE?	<p>Knowledge</p> <ul style="list-style-type: none"> Overview of the six main religions – Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism <p>Understanding</p> <ul style="list-style-type: none"> Understanding that society is made up of different beliefs and cultures The central beliefs and teachings of the six main religions The significance of religious rules such as The Ten Commandments and The Five Pillars of Islam and their lasting importance in contemporary society. <p>Skills</p> <ul style="list-style-type: none"> Spiritual, moral, social and cultural development Community cohesion 	<p>Ability to contribute verbally to class discussion and debates about the key features of the six main religions in Britain.</p> <p>Ability to form supported judgements about some of the “Big” questions in RE e.g. “How did the death of Jesus save humanity?” “How can Buddhism be a religion without a God?”.</p> <p>A clear effort to consolidate knowledge and understanding via activities such as creating thought maps and using PEEL paragraphs.</p>	<p>BBC Bitesize – Religious Studies BBC.co.uk – Religious Studies Twinkl – Religious Studies https://www.educationquizzes.com/ks3/religious-education/ https://www.reonline.org.uk/</p>

Year 7 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Religious festivals	<p>Knowledge</p> <ul style="list-style-type: none"> The reasons behind religious festivals with a focus on significant festivals of each of the six main religions – Diwali (Sikh), Wesak (Buddhism), Eid (Islam), Ganesh Chaturthi (Hinduism), Hanukkah (Judaism), Christmas and Easter (Christianity) <p>Understanding</p> <ul style="list-style-type: none"> The key features of the main religious festivals The reasons the festivals are celebrated The significance of the festivals <p>Skills</p> <ul style="list-style-type: none"> Spiritual, moral, social and cultural development 	<p>Ability to contribute verbally to class discussion and debates about the key features of the main religious festivals celebrated by the six main religions in Britain including explanations of the reasons for them and their significance.</p> <p>Ability to explain the similarities and differences between religious festivals and analyse reasons for these.</p> <p>A clear effort to consolidate knowledge and understanding via activities such as creating thought maps and using PEEL paragraphs.</p>	<p>BBC Bitesize – Religious Studies BBC.co.uk – Religious Studies Twinkl – Religious Studies https://www.educationquizzes.com/ks3/religious-education/ https://www.reonline.org.uk/</p>