



Curriculum Overview: English (Y7)

Year 7 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<i>Shocking Shakespeare</i>	<p>Knowledge</p> <ul style="list-style-type: none"> • An overview of the plot and characters from a range of Shakespeare’s plays • Contextual factors from Shakespeare’s life and the Jacobean era • Recognising language features • Features of descriptive and narrative writing • Features of factual writing • Characterisation • Writer’s methods <p>Understanding</p> <ul style="list-style-type: none"> • Awareness of how contextual factors can affect our understanding of a play • How to analyse language • Descriptive and Factual Writing styles <p>Skills</p> <ul style="list-style-type: none"> • Examining & explaining the effect of linguistic features in plays • Developing justification techniques and opinions in response to GCSE question stems • Writing extended pieces with success • Successfully answering GCSE Literature questions 	<p>Ability to contribute verbally to class discussion and debate surrounding context</p> <p>Accurately responding to comprehension questions to demonstrate understanding of plot and character</p> <p>Forming opinions and justifying with evidence in response to the plays</p> <p>Engagement with the topic</p> <p>Applying knowledge to a GCSE style question</p> <p>A clear effort to consolidate knowledge and understanding via activities such as thinking schools maps, blue book assessments etc</p>	<p>Doddle GCSE Pod YouTube videos Past papers Anthology Out of Hours Learning booklet</p>

Year 7 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><i>Shocking Shakespeare and Romantic Poetry</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • An overview of the plot and characters from a range of Shakespeare’s plays • Contextual factors from Shakespeare’s life and the Jacobean era • Recognising language features • Features of descriptive and narrative writing • Features of factual writing • Conventions of sonnets and romantic poetry • Writer’s methods <p>Understanding</p> <ul style="list-style-type: none"> • Awareness of how contextual factors can affect our understanding of a play • How to analyse language • Descriptive and Factual Writing styles <p>Skills</p> <ul style="list-style-type: none"> • Examining & explaining the effect of linguistic features in poetry • Developing justification techniques and opinions in response to GCSE question stems • Writing extended pieces with success <p>Successfully answering GCSE Literature questions</p>	<p>Ability to contribute verbally to class discussion and debate surrounding context</p> <p>Accurately responding to comprehension questions to demonstrate understanding of plot and character</p> <p>Forming opinions and justifying with evidence in response to the plays</p> <p>Engagement with the topic</p> <p>Applying knowledge to a GCSE style question</p> <p>A clear effort to consolidate knowledge and understanding via activities such as thinking schools maps, blue book assessments etc</p>	<p>Doddle GCSE Pod YouTube videos Past papers Anthology Out of Hours Learning booklet</p>