

Scheme of Work 2020-2021
Subject: English

Year Group: 7

Specification: Reliable Research and Splendid Speeches

Express/Mainstream:

Lesson No	Topic & Objectives	Key Activities & Specialist Terminology	Big Think Qs & Stretch	Assessment (Include relevant GCSE Q stem)	Homework	Lit Num SMSC Codes
1 WC: 2 ND Nov	<p>Introduction to Research Project</p> <p>To have a clear understanding of this module.</p> <p>To feel comfortable to participate in class discussions.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p><i>Focus</i> Thinking Frame – Do Now Task</p> <p>Suggested spellings (x8) SOLO</p> <p>Describing images task (Silent episode)</p> <p>Breakdown of module – Note taking.</p> <p>Teacher led class discussion.</p>	<p>What is the purpose of conducting research?</p> <p>S+C: Can you give examples of when research is effective/ineffective?</p>		N/A	SP1 C5
2	<p>Choosing a Topic</p> <p>To have decided on a specific topic to conduct research on for their project.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p>SOLO: Reciting key information from previous lesson – Do Now Task</p> <p>Suggested spellings (x8) SOLO</p> <p>Discussion surrounding strong/weak research questions.</p> <p>Independent writing task: What they want to find out from their research (silent work).</p>	<p>To what extent do you agree with this statement: <i>Using Google is the lazy way of finding out information.</i></p>	Lang Paper 1 Q4: Evaluative	Create a timeline of your research project with clear stages of progress.	SP1 SP3 C5
3	<p>Exploring Reliable/Unreliable Sources</p>	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p><i>Unscramble</i> key words activity: Do Now Task</p> <p>Suggested recap of 16 spellings – Addressing misconceptions.</p> <p>What makes a source reliable – Examples</p> <p>What makes a source unreliable – Examples</p>	<p>Can you define communication in under 26 words?</p> <p>S+C: Explain the purpose of communication and give</p>		N/A	SP1 SP2 SP6 SP9 C5

		<p>Note taking (silent episode). Group Active Task: <i>Order types of sources from most reliable – least and discuss with class.</i> Explanation of the research guide.</p>	<p>specific examples of when it is used effectively.</p>			
4 WC: 9 TH NOV	<p>Computer Room Research Lesson</p> <p>Using the research guide for support begin to conduct research on their specific topic.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. True/False style questions – Do Now Task Suggested spellings (x8) SOLO Start collating research and fill out research guide pack.</p>	<p>What are other ways of communicating other than spoken word?</p> <p>S+C: Give examples of when these other forms of communication may be used in everyday life.</p>		N/A	<p>SP1 SP6 SP9 C5</p>
5	<p>Computer Room Research Lesson</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. Vocab <i>Bingo</i> style game – Do Now Task. Suggested spellings (x8) SOLO Complete research and ensure guide is filled in, in preparation of blue book assessment. Short explanation/prep for assessment.</p>	<p>Should we learn other ways to communicate when visiting another country?</p> <p>S+C: Can you give examples of when you would need to find alternative ways to communicate when in a foreign country.</p>		<p>Design a detailed leaflet/poster in relation to your topic.</p>	<p>SP1 SP6 SP9 C5</p>
6	<p>Blue Book: Factual</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. 10 minutes planning – Do Now Task Complete written assessment (silent working).</p>	N/A	<p>Lang Paper 2 Q5: Non-Fiction</p> <p>Write a formal letter to an influential person/group in relation to your research project</p>	N/A	<p>SP3 SP1 SP6 SP10 C5</p>

<p>7 WC: 16TH Nov</p>	<p>Speaking and Listening Practice – Debate Skills</p> <p>Be confident to identify key skills that are involved in debates.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. <i>Describing</i> Thinking Frame: Debate Skills – Do Now Task Suggested recap of 16 spellings – Addressing misconceptions. Theory surrounding debate skills – <i>Note Taking</i>. Short clips of ‘famous’ debates’ and identifying those skills within them. Short writing task (silent episode).</p>	<p>Why do we have debates?</p> <p>S+C: Can you give an example of when you personally have been involved in a debate.</p>		<p>N/A</p>	<p>SP1 SP2 SP9 SP10 C5</p>
<p>8</p>	<p>Speaking and Listening Practice – Debate Skills</p> <p>Attempt to participate in a ‘mini debate’ using those newly learned skills.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. Matching up descriptions to skills – Do Now Task. Suggested spellings (x8) SOLO Group work: Active task of forming a mini debate using the skills that have been taught.</p>	<p>Should children be taught how to develop listening and debate skills from KS1? (Primary)</p> <p>S+C: Justify your response with <i>because</i>.</p>		<p>Create a ‘plan’ of what you would like to address in a debate related to your chosen research topic.</p> <ul style="list-style-type: none"> - <i>What are the key facts?</i> - <i>What questions might you be asked/want to ask?</i> 	<p>SP1 SP6 SP9 C5</p>
<p>9</p>	<p>Feed forward from BB Piece – Letter</p> <p>To be confident to complete response to written feedback.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. Quiz – Do Now Task Suggested spellings (x8) SOLO Complete <i>feed-forward</i>.</p>	<p>To what extent do you agree that we <i>all</i> learn something new every day?</p> <p>S+C: Can you give examples of this in both adults and children?</p>	<p>Lang Paper 1 Q4: Evaluative</p>	<p>N/A</p>	<p>SP2 SP3 SP6 C5</p>
<p>10 WC: 23RD Nov</p>	<p>Identifying viewpoints/perspectives + Awareness of bias</p>	<p>DEAR Time (Silent Episode) – Date title WOTD. <i>Focus</i> Thinking Frame: Bias – Do Now Task Suggested recap of 16 spellings – Addressing misconceptions.</p>	<p>Are we taught life skills from our parents/teachers or do we learn them for ourselves?</p>		<p>N/A</p>	<p>SP1 SP2 SP6 SP10 C5</p>

		Defining bias – Note taking Identifying bias viewpoints in an extract. Independent task (silent work).	S+C: Justify your response with <i>because...</i>			
11	Blue Book: Factual	DEAR Time (Silent Episode) – Date title WOTD. 10 minutes planning – Do Now Task Complete written response (silent working).	N/A	Lang Paper 2 Q5: Non-Fiction School Newspaper Article – Why other young people should care about their topic.	Find three articles/reports/factual writing that give elements of a <i>bias</i> perspective.	SP3 SP1 SP6 SP10 C5
12	Speech Planning	DEAR Time (Silent Episode) – Date title WOTD. <i>Recall grid</i> : Skills, definitions, names etc. Suggested spellings (x8) SOLO How to refine research: Independent task (silent episode). Using sentence starters to begin to structure paragraphs.	Do children get given enough opportunities to air their views to adults? S+C: Can you suggest ways that young people would have opportunities for this?		N/A	SP2 SP6 C5
13 WC: 30 TH Nov	Feed forward from BB Piece – Newspaper article Respond to written feedback in order to move to the next step.	DEAR Time (Silent Episode) – Date title WOTD. SOLO: Reciting facts – Do Now Task Suggested spellings (x8) SOLO Complete <i>feed-forward</i> .	Should we trust journalists that write articles? S+C: Justify your reasoning with <i>because</i> and relate to knowledge from reliable/unreliable sources.		N/A	SP2 SP3 SP6 C5
14	Famous speeches: What makes them effective?	DEAR Time (Silent Episode) – Date title WOTD. <i>Focus Thinking Frame</i> : What kinds of people deliver speeches? – Do Now Task Suggested recap of 16 spellings – Addressing misconceptions. Video clips – Group discussion Comparison activity (silent episode). Identifying skills/techniques.	Should we be influenced by a ‘famous’ person’s views/ideas? S+C: Are there any exceptions?		Research two speeches and write a short description of what they are about. You will also need to identify any: <i>Bias, techniques, and debate skills</i> .	SP1 SP2 SP6 SP9 SP10 C5

15	<p>Persuasive Techniques and BB Planning</p> <p>Identify a minimum of three persuasive techniques and give examples.</p> <p>Begin to plan speech for BB.</p>	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p>Description of images – Do Now Task.</p> <p>Suggested spellings (x8) SOLO</p> <p>Persuasive techniques + their purpose – <i>Note taking/discussion</i>.</p> <p>Short writing task using three of the persuasive techniques (silent episode).</p> <p>Begin planning of speech for BB.</p>	<p>How do you persuade someone?</p> <p>S+C: Can you identify any methods you would use to persuade someone?</p>		N/A	<p>SP1</p> <p>SP2</p> <p>SP6</p> <p>C5</p>
16 WC: 7 TH Dec	Blue Book: Factual	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p>10 minutes planning – Do Now Task</p> <p>Complete written response (silent working).</p>	N/A	<p>Lang Paper 2 Q5: Non-Fiction</p> <p>Write the speech that you will be performing to class in relation to your topic.</p>	N/A	<p>SP3</p> <p>SP1</p> <p>SP6</p> <p>SP10</p> <p>C5</p>
17	Re-drafting of Speech Text	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p><i>Fill in the blank</i> – Do Now Task.</p> <p>Suggested spellings (x8) SOLO</p> <p><i>Peer assessment</i>: Feedback from a ‘partner.’</p> <p>Re-draft areas of improvement.</p>	<p>Can we practice something too much?</p> <p>S+C: Can you give examples of this?</p>		DODDLE task with the focus of <i>persuasive speech writing</i> .	<p>SP1</p> <p>SP3</p> <p>SP6</p> <p>C5</p>
18	Speaking and Listening Criteria/Editing	<p>DEAR Time (Silent Episode) – Date title WOTD.</p> <p><i>Feed-forward</i> – Do Now Task.</p> <p>Suggested recap of 16 spellings – Addressing misconceptions.</p> <p>Assess own work against success</p>	<p>Does our upbringing influence our viewpoints on a larger scale?</p> <p>S+C: Justify your reasoning with <i>because</i>.</p>		N/A	<p>SP2</p> <p>SP3</p> <p>SP6</p> <p>C5</p>

	criteria and edit accordingly.	Explanation of success criteria – <i>Note taking</i> . Final drafting of speeches (silent episode).				
19 WC: 14 TH Dec	Speech Performances	DEAR Time (Silent Episode) – Date title WOTD. Individually performing speeches to the class: Responding to one question from teacher/student.	N/A		N/A	SP1 SP6 SP9 SP10
20	Speech Performances	DEAR Time (Silent Episode) – Date title WOTD. Individually performing speeches to the class: Responding to one question from teacher/student.	N/A		N/A	SP1 SP6 SP9 SP10
21	Speech Performances	DEAR Time (Silent Episode) – Date title WOTD. Individually performing speeches to the class: Responding to one question from teacher/student.	N/A		N/A	SP1 SP6 SP9 SP10