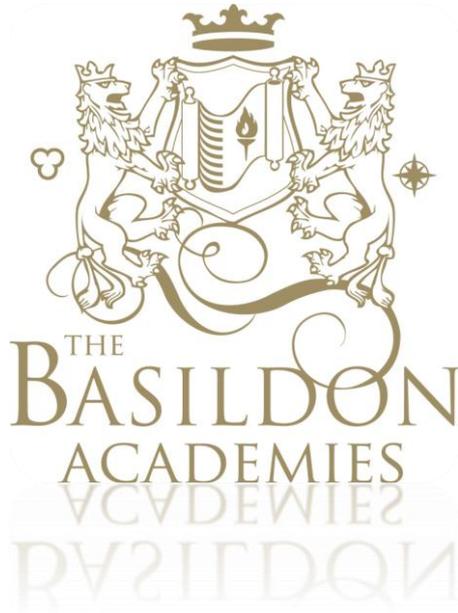


The Basildon Academies



16-19 Tuition Fund Report 2021-2022

2021/2022 Objectives

The Academies will receive the following funding carried forward from 2020/2021:

Basildon Upper £9, 874

The following will be received in addition to this for 2021/2022: £29, 789

The Academies will prioritise support for students who have not achieved a grade 4 in English and/or Maths for tuition in those subject areas. Investing in closing gaps in these gateway courses will lead to benefits across students study courses and therefore, will be prioritised for the catch up spend. This will be in line with the revised guidance for 2021/2022s: [16 to 19 funding: 16 to 19 tuition fund - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/16-to-19-tuition-fund)

The fund is for students who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

When identifying who needs support from the tuition fund on the basis of economic disadvantage, institutions should have regard for the individual needs of students, for example, providing tuition to assist high achieving disadvantaged students to reach their full potential, in addition to supporting other students from economically disadvantaged backgrounds.

Institutions need to consider what will be most effective for their eligible students, taking into account students' needs and local circumstances including students:

- who have had disrupted learning, for example on vocational courses where assessment has been deferred because of lockdown
- who may benefit from small group tuition to reach their full potential

In line with the evidence on the impact of small group tuition in other contexts, our expectation is that tuition delivered to small groups of up to three students is likely to deliver the greatest impact. This is in line with the National Tutoring Programme which the Academies is engaging with KS3 & 4 cohorts.

We will split our programmes into GCSE Maths & English route and Functional Skills route in order to ensure the provision is accessible and appropriate, taking into account the need for bespoke 1:1 provisions where necessary to meet student needs. Programmes will be delivered by school staff or My Tutor in blocks of 10 weeks. Programmes will begin in Spring 2022 in order to allow students to access the November 2021 examination series. This is particularly important for those who were not able to take public examinations in Summer 2021 as Year 11 students and received Teacher Assessed Grades.

Strategy	EEF Reference	Cost
<p>Phase 1 Tutoring: Bespoke 1:1 tutoring for eligible students to close gaps in courses which have been disrupted by national school closure (Spring/Summer Term 2022)</p> <p>Phase 2 Tutoring: Bespoke small group tutoring for eligible students to close gaps in courses which have been disrupted by national school closure (Spring/Summer Term 2022)</p>	<p><i>The evidence indicates that small group and one to one interventions can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress. These interventions should be carefully targeted through identification and assessment of need and the intensity should be monitored. Some pupils may make quick gains as they return to school full time, so assessment needs to be monitored—in a manageable fashion—over time.</i></p>	<p>£9, 874 (carry forward) + £29, 782 (2021/2022)</p>

Our proposed spend continues to be in line with the principles set out by the Education Endowment Foundation (EEF): [Small group tuition | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)