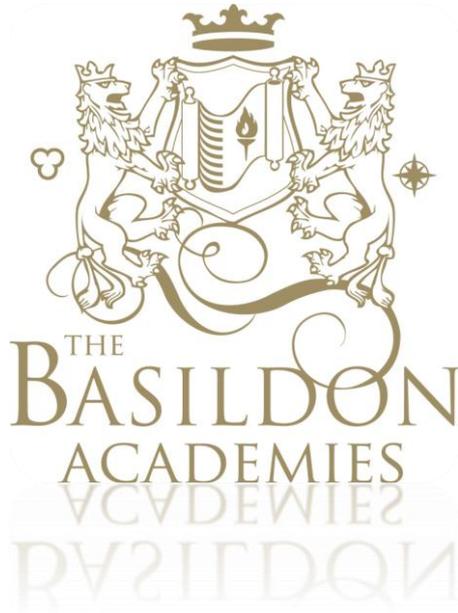


# The Basildon Academies



## 16-19 Tuition Fund Evaluation 2020-2021

## **16-19 Tuition (Covid Catch Up) Funding Planning 2020-2021**

This report will outline the intended spending of the Government 16-19 Tuition Fund, in line with: [16 to 19 funding: 16 to 19 tuition fund - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/16-to-19-tuition-fund)

The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding is being provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. For example, vocational courses where assessment has been deferred because of lockdown. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

Providers should prioritise support for students who have not achieved a grade 4 in English and/or maths. However, further to those students, if providers have funding available within their allocations they should consider whether any young people with a grade 4 also need catch up support. Providers should prioritise students that will benefit most from small group tuition, based on the criteria above. Providers should also have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

The funding should be used to support the tuition activity above and beyond the programmes of education already planned for 2020 to 2021.

Providers need to consider what will be most effective for their students, considering students' needs and local circumstances.

Providers have flexibility to decide the most appropriate approach to resourcing the delivery of small group tuition supported through the fund. This may include a mix of both teaching and learning support staff as appropriate. Providers must ensure that anyone delivering small group tuition has the appropriate knowledge, skills, and experience, and has received appropriate training where necessary. Resourcing could be through paying for more hours from existing staff, hiring new staff, or buying in a service from a third party provider.

In line with the evidence on the impact of small group tuition in other contexts, our expectation is that tuition delivered to small groups of up to three students is likely to deliver the greatest impact. Whilst providers will need to make their own decisions on the best approach and to explain that as part of the published statement, we would not expect groups supported from the fund to exceed five students, other than in one off or exceptional circumstances (for example absence of a member of staff requiring the merger of two existing groups on a temporary basis).

## 2020/2021 Objectives

The Academies will receive the following funding: Basildon Upper £17,574

The Academies will prioritise support for students who have not achieved a grade 4 in English and/or Maths for tuition in those subject areas. Investing in closing gaps in these gateway courses will lead to benefits across students study courses and therefore, will be prioritised for the catch up spend.

In line with the evidence on the impact of small group tuition in other contexts, our expectation is that tuition delivered to small groups of up to three students is likely to deliver the greatest impact. This is in line with the National Tutoring Programme which the Academies is engaging with KS3 & 4 cohorts.

We will split our programmes into GCSE Maths & English route and Functional Skills route in order to ensure the provision is accessible and appropriate, taking into account the need for bespoke 1:1 provisions where necessary to meet student needs. Programmes will be delivered by school staff or My Tutor in blocks of 10 weeks. Programmes will begin in Spring 2021 in order to allow students to access the November 2020 examination series. This is particularly important for those who were not able to take public examinations in Summer 2020 as Year 11 students.

Strategy	EEF Reference	Cost
TUTORING: Bespoke small group and 1:1 tutoring for eligible students to close gaps in courses which have been disrupted by national school closure (Spring/Summer Term)	<i>The evidence indicates that small group and one to one interventions can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress. These interventions should be carefully targeted through identification and assessment of need and the intensity should be monitored. Some pupils may make quick gains as they return to school full time, so assessment needs to be monitored—in a manageable fashion—over time.</i>	£17,574

Our proposed spend is in line with the principles set out by the Education Endowment Foundation (EEF): [https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/The\\_EEF\\_guide\\_to\\_supporting\\_school\\_planning\\_-\\_A\\_tiered\\_approach\\_to\\_2020-21.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf)

## Evaluation

Due to the second period of National School Closure, the roll out of tutoring began in two phases – Phase 1 – 1:1 tutoring via online providers from February 2021 & Phase 2 – small group tuition onsite with staff from April 2021.

Strategy	Evaluation	Cost
Phase 1 Tutoring: Bespoke 1:1 tutoring for eligible students to close gaps in courses which have been disrupted by national school closure (Spring/Summer Term)	Students found online tutoring engaging and supportive – 60% sustained or improved their raw mark gains. Given this began during a period of national school closure, we can evaluate that the tutoring supported progress but also stemmed some gaps that would have arisen due to remote rather than face-to-face delivery.	£5200
Phase 2 Tutoring: Bespoke small group tutoring for eligible students to close gaps in courses which have been disrupted by national school closure (Spring/Summer Term 2021)	<p>Small group tuition began once students returned from the national school closure period in order to support their progress in the classroom, with their teachers. In order to meet the timelines of the Teacher Assessed Grades process, this meant students often had 2 sessions per week. Had the school closure period not happened, we would have run this tuition after GCSE Resit results day in January in order to deliver weekly, which students prefer as a method of delivery.</p> <p>In GCSE resit subjects, this sustained or improved their grade. We can evaluate that the tutoring supported progress but also stemmed some gaps that would have arisen due to remote rather than face-to-face delivery.</p> <p>80% of students on this programme sustained or improved their raw mark or grade in the subject selected in June 2021.</p>	£2500
<b>Total Spend to Date: £7700</b>		
<b>Carry Forward (2021/2022): £9874</b>		