



# Options Booklet 2020-2021



ASPIRE - BELIEVE - ACHIEVE

### Student:

Welcome to your Options choices 2020. The next three years of study are the most important in your Learning Journey. All the choices available to you are structured to provide you with a balanced curriculum that will support a range of choices available to you in 6<sup>th</sup> form, college, apprenticeships or university.

In order to identify the most appropriate subjects for students, all Year 8 student attainment and expected progress data has been analysed and matched against your AP data so that we place you in the most appropriate subjects and, can best advise you about your future studies.

We have modified our Academy curriculum for the coming year to offer a wide range of subjects. You will now have a choice of 4 options.

*\*Please ensure that you are happy with both your 1<sup>st</sup> and 2<sup>nd</sup> choice. **You will be awarded your 2<sup>nd</sup> choice in the event of your 1<sup>st</sup> choice being oversubscribed.***

### Parent/Carer:

This booklet is designed to help you understand the Options process. You should read this booklet carefully with your child, so you can come to a careful and considered decision. Once you have decided on the options your child wishes to study, please submit these using the online form via the school website.

### IMPORTANT

1. Please read this booklet carefully before submitting your choices.
2. Please make sure you are happy with your 1<sup>st</sup> and 2<sup>nd</sup> choice as you could be placed in either. These are expressions of interest and can be changed on your return to school.
3. If you want further information please contact Mrs Oddy via the following email address:  
[options@basildonacademies.org.uk](mailto:options@basildonacademies.org.uk)

## MAINSTREAM PATHWAY

Students will study:

- **CORE GCSE SUBJECTS** (Compulsory – you have to study them): English Language and Literature, Maths, Combined Science, Core PE, French and Enrichment
- All students will study **4 Optional Subjects** from the blocking below; students must select a 1<sup>st</sup> and 2<sup>nd</sup> choice from each block.

*\*Please ensure that you are happy with both your 1<sup>st</sup> and 2<sup>nd</sup> choice. You will be awarded your 2<sup>nd</sup> choice in the event of your 1<sup>st</sup> choice being oversubscribed.*

BLOCK A	BLOCK C	BLOCK E	BLOCK G
History	Engineering	Engineering	Engineering
Geography	Business Studies	Business Studies	Business Studies
	Catering	Childcare	Hair & Beauty
	Health Studies	Drama	Sports Studies
	Art & Design	Photography	Art & Design
	Photography	3D Design	Photography
		Computing & IT	

# Subject Information

Core  
Subject

# ENGLISH LANGUAGE

Core  
Subject

**Course/Examination Board:**

English Language GCSE – AQA - 8700

**Subject contact:**

Miss E Fitzsimons / Miss E Cahill - [efitzsimons@basildonacademies.org.uk](mailto:efitzsimons@basildonacademies.org.uk) / [ecahill@basildonacademies.org.uk](mailto:ecahill@basildonacademies.org.uk)

**What will I study?**

The English GCSEs allow students many opportunities to develop their skills in reading, understanding and analysing a wide range of different texts and in writing clearly.

**Skills**

Students will study a wide range of 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> Century texts including literature and literary non-fiction as well as other forms such as reviews and journalism.

Students will develop their skills in reading and evaluating texts critically to make connections and comparisons. They will build their skills of summarising and synthesising ideas and information.

This will also develop writing skills – students will have the opportunity to write for different purposes and audiences and will develop their understanding of how to structure their work for effect. Students will develop their understanding of how to use word choices, punctuation and rhetorical devices to create impact in their work.

**Examinations**

This is a linear course with two examinations at the end of the course. Students will continue their English Language studies throughout their time and take the GCSE examination for this subject in Year 11.

**Paper 1 – Explorations in Creative Reading and Writing**

Section A – Reading - Unseen Literature Fiction Text

Students answer a series of short form, longer form and extended questions.

Section B – Writing – Descriptive or Narrative Writing

**Paper 2 – Writers Viewpoints and Perspectives**

Section A – Reading – Unseen Non Fiction Text and Literary Non Fiction Text

Students answer a series of short form, longer form and extended questions to demonstrate their understanding of how different writers present a similar topic over time.

Section B – Writing – Writing to present a viewpoint

Each exam lasts 1 hr 45 mins and is worth 50% of the final GCSE Grade

**Speaking and Listening**

This non exam unit is compulsory to complete the GCSE and a separate mark will be given based on students' contributions through presentations and opportunities to respond and feedback.

**Career possibilities:**

English is an important subject. Colleges, employers and universities all require students to have a qualification in English at GCSE level. A good understanding of English will help with the understanding of all subjects. There are possibilities to study English in the Sixth Form. A higher grade result at GCSE level will be necessary for entry for AS and A2 courses in the Academies Sixth Form and most other sixth forms and colleges.

**Useful websites:** <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

Core  
Subject

# ENGLISH LITERATURE

Core  
Subject

**Course/Examination Board:**

English Literature GCSE – AQA

**Subject contact:**

Miss E Fitzsimons / Miss E Cahill - [efitzsimons@basildonacademies.org.uk](mailto:efitzsimons@basildonacademies.org.uk) / [ecahill@basildonacademies.org.uk](mailto:ecahill@basildonacademies.org.uk)

**What will I study?**

This course offers students an opportunity to develop an appreciation of the English Literary Heritage by reading a wide range of classic literature and make critical connections between these.

**Skills**

Literature allows students to explore aspects of plot, characterisation, events and setting to see how these are crafted to create impact. Students will develop their confidence in explaining the motivation, sequencing of events and relationship between actions and events.

Students will be able to identify themes and how these are created through the writer's choice of vocabulary, grammatical and structural features as well as form an appreciation of the social, historical and cultural contexts of the writers.

**Examinations**

This is a linear course with two examinations at the end of the course. Students will be taking this examination at the end of Year 11 alongside their Language GCSE.

**Paper 1 – Shakespeare and the 19<sup>th</sup> Century Novel** – 1 hr 45 mins = 40% of GCSE

Students will be given an extract from each text which they must write about as well as show knowledge of the full text.

Shakespeare Text – 'Macbeth'

19<sup>th</sup> Century Novel – 'The Sign of Four' – Sir Arthur Conan Doyle

**Paper 2 – Modern Texts and Poetry** – 2 hr 15 mins = 60% of GCSE

Modern Text – 'An Inspector Calls' – J.B. Priestley

Poetry – Anthology of 15 poems entitled 'Love and Relationships'

Unseen Poetry – students answer one question on an unseen poem and a comparative question on a second unseen poem.

**Career possibilities:**

English Literature is an important subject. Colleges, employers and universities all require students to have a qualification in English Language or Literature at GCSE level. A good understanding of English Literature will help with the understanding of all subjects. There are possibilities to study English in the Sixth Form. A higher grade result at GCSE level will be necessary for entry for AS and A2 courses in the Academies Sixth Form and most other sixth forms and colleges.

**Useful websites:**

<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Core  
Subject

# MATHEMATICS

Core  
Subject

**Course/Examination Board:**

Mathematics

Pearson Edexcel: GCSE (9 - 1) in Mathematics (1 MA1)

**Subject contact:**

Mrs T Smith – [tsmith@basildonacademies.org.uk](mailto:tsmith@basildonacademies.org.uk)

**Qualification overview**

The assessments will cover the following content headings:

- 1 Number
- 2 Algebra
- 3 Ratio, proportion and rates of change
- 4 Geometry and measures
- 5 Probability
- 6 Statistics

Two tiers are available: Foundation and Higher. Each student is permitted to take assessments in either the Foundation tier or Higher tier but all papers must be sat at the same tier of entry. The qualification consists of three equally-weighted written examination papers. Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3.

Each paper is 1 hour and 30 minutes long and is worth 80 marks. Each paper has a range of question types; some questions will be set in both mathematical and non-mathematical contexts. Assessment will take place in June of Year 11.

The qualification will be graded and certificated on a nine-grade scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade:

- Foundation tier: grades 1 to 5.
- Higher tier: grades 3 to 9.

**Career possibilities:**

Mathematical competence is important in most areas of study at higher level but particularly in science, engineering, technology and finance. A higher GCSE grade qualification in Mathematics is essential for AS and A2 courses in either pure or applied mathematics, and is also an advantage to students seeking later suitable employment, training or apprenticeships.

**Useful websites:**

<https://corbettmaths.com/>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

Core  
Subject

# Combined Science

Core  
Subject

## Course/Examination Board:

AQA GCSE Combined Science: Trilogy

## Subject contact:

Mr C Iredale / Miss H Richards - [ciredale@basildonacademies.org.uk](mailto:ciredale@basildonacademies.org.uk) / [hrichards@basildonacademies.org.uk](mailto:hrichards@basildonacademies.org.uk)

## What will I study?

This course is designed to inspire and challenge students of all abilities and aspirations.

Students will achieve 2 GCSE's (Grade 1-9)

The subject content is split into Biology, Chemistry and Physics sections

### Biology

- Cells and organisation
- Disease and bioenergetics
- Biological response
- Genetics and reproduction
- Ecology

### Chemistry

- Atoms, bonding and moles
- Chemical reactions and energy changes
- Rates equilibrium and organic chemistry
- Analysis and Earth's resources

### Physics

- Energy and energy resources
- Particles at work
- Forces in action
- Waves and electromagnetism

## The Combined Science Qualification:

### How will it be assessed?

6 externally assessed exams each

- 70 marks
- 1h 15min
- 1/6 of qualification
- Foundation or Higher Tier

## Career possibilities:

There really are no limits to the type of job studying science could lead to. You could get a well-paid and respected job in thousands of professions:

- Interested in people and how the mind works? You could become a clinical psychologist.
- Do you live for football? Then sports science could be the job for you.
- Like the idea of designing and building structures? Perhaps you are an engineer.
- If you want to be involved in combating diseases and treating people who are ill, how about a career in medicine?
- Dentistry is a great choice if you want to put a smile on people's faces.
- Love music, but don't fancy appearing on X Factor? Music technology is a very popular choice.
- Are you obsessed by animals? Animal health is a great career choice for anyone who wants to improve their lives.

You may be surprised to hear this, but the skills you gain from studying science will open up opportunities in areas that are not obviously science related. For example:

- Finance
- Teaching
- Marketing
- Patent law
- Photography
- Art restoration
- Media and film production
- Food technology

Core  
Subject

## Enrichment

Core  
Subject

**Useful websites:** <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>  
<https://www.my-gcsescience.com/9-1-gsce-science-a-guide-for-parents/>  
[https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3\\_bw](https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw)

### Subject contact:

Mrs L Gray / Miss Z Thomas - [lgray@basildonacademies.org.uk](mailto:lgray@basildonacademies.org.uk) / [zthomas@basildonacademies.org.uk](mailto:zthomas@basildonacademies.org.uk)

### What will I study?

You will study a variety of subjects throughout the year to further develop your knowledge and understanding in key areas, changing focus each half term

- Music
- Art
- Sport
- Life Skills
- IT Skills
- Study Skills

Each subject will develop your knowledge and understanding in those areas. **Music** will allow you to understand the different genres of music and develop basic skills. **Art** will give you the opportunity to understand and express your ideas of how show emotion through visual display. **Sport** will give an opportunity to take part in either an individual / team sport for the half term. **Life skills** will encourage you to develop the skills in which you will need in the future such as CV writing, application writing, interviews and managing a budget. **IT skills** will go through the variety of ways in which coursework will be presented so that you understand expectations ready for GCSE / BTEC. **Study skills** will be the final half term in which there will be a huge focus on different revision techniques in preparation for AP2 and also support the transition to the Upper Academy.

### How will I be assessed?

Assessment will take place in all subjects in order to show the development of your knowledge and understanding. This will be done in a variety of different ways in order to support the subject that you are being assessed in.

# Geography

**Course/Examination Board:**

GCSE Geography / AQA

**Subject contact:**

Ms K Mallinder / Ms A Lamb - [kmallinder@basildonacademies.org.uk](mailto:kmallinder@basildonacademies.org.uk) / [alamb@basildonacademies.org.uk](mailto:alamb@basildonacademies.org.uk)

**What will I study?**

The course consists of 3 components aimed to give you knowledge and understanding of the world around you. You will learn about the changing landscapes of the UK, weather hazards, climate changes and ecosystems, biodiversity and management. You will study the human environment learning about changing cities, global development and resource management. Finally, you will carry out geographical investigations into physical and human environments. This also involves field trip opportunities to explore the practical elements of our landscapes and surroundings. This course provides you with an insight into our ever-changing world.

**How will I be assessed?**

The course is assessed over 3 units which are taken at the end of Year 11:

- **Unit 1: Living with the physical environment:** Written exam: 1 hour 30 minutes, 88 marks, 35% of GCSE
- **Unit 2: Challenges in the Human Environment:** Written exam: 1 hour 30 minutes, 88 marks, 35% of GCSE
- **Unit 3: Geographical Applications:** Written exam: 1 hour 15 minutes, 76 marks, 30% of GCSE

**Career possibilities:**

- University degree courses
- Sixth form courses
- Employment in local government
- Planning and construction
- Travel and leisure industries
- Teaching
- Journalism
- The Armed Services encourage the use of mapping and other geographical skills.

**Useful websites:**

<http://revisionworld.com/gcse-revision/geography>

[www.coolgeography.co.uk](http://www.coolgeography.co.uk)

[www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance](http://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance)

# History

**Course/Examination Board:**

GCSE History/AQA

**Subject Contact:**

Ms K Mallinder / Ms A Lamb - [kmallinder@basildonacademies.org.uk](mailto:kmallinder@basildonacademies.org.uk) / [alamb@basildonacademies.org.uk](mailto:alamb@basildonacademies.org.uk)

**What will I study?**

The course consists of 4 units aimed to give you a knowledge and understanding of a diverse range of History topics as well as developing your skills of analysis and enquiry. You will learn about Medicine in Britain, Weimer and Nazi Germany and Elizabethan England and the Inter War years. You will also develop your source analysis skills and gain an awareness of how the past has been represented and interpreted. There are also further opportunities to engage in trips to see how our history has shaped the world we live in today. This course provides you with an understanding of key events in the world and helps you to recognise the part this has played in creating the present.

**How will I be assessed?**

The course is externally assessed over 2 papers at the end of Year 11. The papers are divided as follows:

**Paper 1: Understanding the Modern World:** 50% of the final GCSE grade, 2 hour exam on America in the 20<sup>th</sup> Century and The Inter War Years (1918-39)

**Paper 2: Shaping the Nation:** 50% of the final GCSE grade, 2 hour exam on Medicine in Britain and Elizabethan England

**Career possibilities:**

- Teaching
- Administration / Management / Business
- Journalism
- Law
- Politics
- Theatre

**Useful websites:**

[www.schoolhistory.co.uk](http://www.schoolhistory.co.uk)

[www.schoolshistory.org.uk](http://www.schoolshistory.org.uk)

[www.historyonthenet.com](http://www.historyonthenet.com)

[www.activehistory.co.uk](http://www.activehistory.co.uk)

[www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance](http://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance)

# French

**Course/Examination Board:**

GCSE French/AQA

**Subject Contact:**

Ms K Mallinder / Ms A Lamb - [kmallinder@basildonacademies.org.uk](mailto:kmallinder@basildonacademies.org.uk) / [alamb@basildonacademies.org.uk](mailto:alamb@basildonacademies.org.uk)

**What will I study?**

The course consists of 4 units aimed to give you a knowledge and understanding of French as a modern foreign language through the skills used in listening, reading, writing and speaking.

You will cover three different themes across the 4 areas:

**Theme 1- *Identity and culture*** which covers - me, my family and friends, technology in everyday life, free time activities and customs and festivals in French- speaking countries/communities

**Theme 2- *Local, national, international and global areas of interest*** which covers - home, town, neighbourhood and region, social issues, global issues and travel and tourism

**Theme 3- *Current and future study and employment*** which covers - my studies, life at school and college, education post-16 and jobs, career choices and ambitions

Studying an additional language provides you with excellent opportunities to thrive in the work place and opens doors for you to communicate on an international level in your future.

**How will I be assessed?**

The course is assessed over 4 units; each unit is worth 25% of the final GCSE grade and is externally examined at the end of Year 11. Tiered Higher and Foundation entries are made for each section.

**Unit 1:** Listening

**Unit 2:** Speaking

**Unit 3:** Reading

**Unit 4:** Writing

**Career possibilities:**

- Teaching
- Translation
- International Relations
- Travel and Tourism

**Useful websites:**

[www.aqa.org.uk/subjects/languages/gcse/french-8658](http://www.aqa.org.uk/subjects/languages/gcse/french-8658)

<http://www.bbc.co.uk/schools/gcsebitesize/french/>

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.conjugation-fr.com/](http://www.conjugation-fr.com/)

[www.collinsdictionary.com](http://www.collinsdictionary.com)

# Art and Design

**Course/Examination Board:**

Eduqas GCSE Art and Design

**Subject contact:**

Miss D Reynolds / Miss K Archer - [dreynolds@basildonacademies.org.uk](mailto:dreynolds@basildonacademies.org.uk) / [karcher@basildonacademies.org.uk](mailto:karcher@basildonacademies.org.uk)

**What will I study?**

If you enjoy being creative, enthusiastic and imaginative, as well as experimenting and taking risks with your work then GCSE Art and Design is the ideal subject for you.

The GCSE covers a range of activities and in-depth assignments. You will have the opportunity to experiment with different media in order to explore your strengths and preferences.

You will develop your skills in a variety of areas including

- Observational drawing
- Printmaking
- Collage and mixed media
- Painting
- Ceramics
- Written analysis of your own and other's work

Whatever you choose, the main aim of the course is to develop your visual language skills and for you to build a comprehensive portfolio of work to progress to further courses or employment.

**How will I be assessed?**

Unit 1 60% <b>Personal Portfolio in Art and Design</b>	Unit 2 40% <b>Externally Set task in Art and Design</b>
Internally set and marked; assessed through controlled assessment.	Externally set theme and internally marked.
You will be assessed using 4 assessment objectives	

**Career possibilities:**

The course is good preparation for progression to AS level Art and design, Level 3 BTEC Nationals in Art and Design or other suitable college courses. Following this it would be possible to study Art and Design at degree level or gain employment in a wide variety of professions including fine art, new media, games development, games technologies and more.

**Useful websites:**

<https://www.tate.org.uk/art/student-resource>

# Photography

## Course/Examination Board:

Eduqas GCSE: Art & Design - Photography

## Subject contact:

Miss D Reynolds / Miss K Archer - [dreynolds@basildonacademies.org.uk](mailto:dreynolds@basildonacademies.org.uk) / [karcher@basildonacademies.org.uk](mailto:karcher@basildonacademies.org.uk)

## What will I study?

This GCSE is designed to develop your artistic and photography skills and expand your creativity, imagination and independence. This course will enable learners to explore the techniques and applications of photography. As an introduction to the course, pupils will begin by getting to know the camera. Learners will explore both film-based photographic methods and the processes involved in digital photography. Learners will then develop ideas based on a specific theme, creating a range of photographic images for their portfolios, followed by an externally set assignment.

Areas likely to be covered are as follows:

- Photographic Techniques and Applications
- Working with Photography Briefs
- Studio Photography
- Experimental Manipulation and Photoshop
- Creative Camera Techniques
- Location Photography

## How will I be assessed?

Unit 1 Personal Portfolio	Unit 2 Externally Set task
Internally set and marked; assessed through controlled assessment.	Externally set theme; assessed through controlled assessment, internally marked and externally verified.
Each unit is assessed separately. You will be assessed using 4 assessment objectives of develop, refine, record, present.	

Facilities available

2 high tech studios

Large dark room and development room

Photographic digital suite

SLR cameras

## Career possibilities:

The course is good preparation for progression to further education and Level 3 BTEC Nationals in Photography or suitable college/ vocational courses. Following this it would be possible to study photography at degree level or gain employment in fine art, new media, games development or games technologies, as well as digital photography, video and more.

## Useful websites:

# Business Studies

<https://www.educas.co.uk/>

## Course/Examination Board:

Edexcel L1/L2 BTEC Tech Award in Enterprise

## Subject contact:

Mr H Williams - [hwilliams@basildonacademies.org.uk](mailto:hwilliams@basildonacademies.org.uk)

## What will I study?

- The features and characteristics of business enterprises
- The key skills of setting up and running business enterprises
- The promotional methods, financial records, planning and forecasting used for business enterprise

## How will I be assessed?

The Edexcel BTEC Level 1/2 Tech Award in Enterprise is a 120-guided learning hour (GLH) qualification that consists of three mandatory components. One of the components will be externally assessed through an exam. The other two components will require students to produce a portfolio of work to evidence that they have met the criteria.

## Course comprises:

**Component 1:** Internal Assessment - Exploring Enterprises (30% weighting)

**Component 2:** Internal Assessment - Planning for and running an enterprise (30% weighting)

**Component 3:** Exam - Promotion and Finance for enterprise (40% weighting)

## Career possibilities:

Entrepreneur

Administration / management

Marketing

Sales

Teaching

Finance

Human Resources

## Useful website:

[www.edexcel.org.uk/btec](http://www.edexcel.org.uk/btec)

# Computer Science

## Course/ Examination Board:

AQA GCSE Computer Science and IT

## Subject contact:

Mr Williams

## What will I study?

The course has an emphasis on transferable skills to ensure students are fully prepared for higher education and employment.

Students will achieve 1 GCSE (Grade 1-9)

The subject content is split into the following topic areas

## Computer Science

1. Fundamentals of algorithms
2. Programming
3. Fundamentals of data representation
4. Computer systems
5. Fundamentals of computer networks
6. Fundamentals of cyber security
7. Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy
8. Aspects of software development
9. Programming project

## The Computer Science Qualification:

### How will it be assessed?

2 externally assessed examinations and a Programming Project that forms a written report

Paper 1	Paper 2	Programming Project
Computational thinking, problem solving, code tracing and applied computing as well as theoretical knowledge of computer science from Topics 1–4	Theoretical knowledge from Topics 3-7	This assesses a student's ability to use the knowledge and skills gained through the course to solve a practical programming problem. Students will be expected to follow a systematic approach to problem solving, consistent with the skills described in topic 8.
A mix of multiple choice, short-answer and longer-answer questions assessing a student's practical problem solving and computational thinking skills.	A mix of multiple choice, short-answer, longer-answer and extended response questions assessing a student's theoretical knowledge.	The development of a computer program along with the computer programming code itself which has been designed, written and tested by a student to solve a problem. Students will produce an original report outlining this development.

## Career possibilities:

Computing is of enormous importance to the economy, and the role of Computer Science as a discipline itself and as an 'underpinning' subject across Science and Engineering is growing rapidly. Computer technology continues to advance rapidly and the way that technology is consumed has also been changing at a fast pace over recent years. The growth in the use of mobile devices and web-related technologies has exploded, resulting in new challenges for employers and employees.

Jobs directly related to computer science qualifications:

- Database administrator
- Games developer
- Information systems manager

- IT consultant
- Multimedia programmer

- Network engineer
- Systems analyst

- Systems developer

The skills you gain from studying computer science will open up opportunities in areas that are not so obviously computer science related. For example:

- Geographical information systems officer

- IT sales professional
- IT trainer

- Secondary school teacher
- Technical author

# Catering

## Course/Examination Board:

WJEC Vocational Award in Hospitality and Catering

## Subject contact:

Mr M Wallace - [mwallace@basildonacademies.org.uk](mailto:mwallace@basildonacademies.org.uk)

## What will I study?

In Unit 1 you will learn about the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business whether staff or customers. You will learn about the operation of hospitality and catering establishments and the factors affecting their success. The knowledge and understanding you gain will enable you to respond to issues relating to all factors within the hospitality and catering section and provide you with the ability to propose a new provision that could be opened in a given location to benefit the owner and the local community.

In Unit 2 you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes.

## How will I be assessed?

WJEC Vocational Award in Hospitality and Catering				
Unit number	Unit Title		Assessment	GLH
1	The hospitality and catering industry	Mandatory	External	48
2	Hospitality and catering in action	Mandatory	Internal	72

Learners must complete both units. This structure has been designed to develop learners with the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication.

## Career possibilities:

- Bar person / Manager
- Concierge
- Chef
- Conferencing and Banqueting Assistant / Manager
- Receptionist
- Waiter / Waitress

**Useful website:** <https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=hospitalityAndCateringSpecA&level=Level12AwardNQF>

# Childcare

**Course/Examination Board:**

Edexcel BTEC Level 2 First Certificate in Childcare, Learning & Development

**Subject contact:**

Mr H Williams – [hwilliams@basildonacademies.org.uk](mailto:hwilliams@basildonacademies.org.uk)

**What will I study?****1. Understanding Children’s Development**

This unit aims to develop your knowledge and understanding of child development. You will learn about five different areas of development – physical, cognitive, communication and language, emotional and social – and how these areas are linked.

**2. Keeping Children Safe**

In this unit, you will look at how early years settings use play to promote children’s learning and development at different ages and stages, including babies, and the types of play opportunities that early years settings usually provide. You will find that play can be structured in broadly three ways: adult-led, adult-initiated and child initiated play. Each way has its benefits, but also potential disadvantages, and early years settings use a combination of these structures to support children’s play.

**3. Communication with children and adults**

In this unit, you will look at some of the key principles that are reflected in best practice in early years. You will learn about inclusive practice as a way of valuing children and ensuring that they can benefit from the opportunities within the setting.

You will also explore how children are empowered to ensure that children learn to become independent and develop a strong self-image, as well as ways in which this is put into practice.

**How will I be assessed?**

Unit 1: 1 ½ hour external examination

Unit 2: Internally assessed coursework

Unit 3: Internally assessed coursework

**Career possibilities:**

- Social Workers
- Childminders
- School Early Years Workers

**Useful Website:**

[www.edexcel.org.uk/btec](http://www.edexcel.org.uk/btec)

# Health and Social Care

## **Course/Examination Board:**

Edexcel BTEC Level 2 Tech Award in Health & Social Care

## **Subject contact:**

Miss A Taylor - [altaylor@basildonacademies.org.uk](mailto:altaylor@basildonacademies.org.uk)

## **What will I study?**

### **1. Human Lifespan Development**

This component aims to develop your knowledge and understanding of how people grow and develop over the course of their life. You will learn about four different areas of development – physical, intellectual, emotional and social – and how these areas are linked. You will develop an understanding of the effects of life events and how people adapt to these changes.

### **2. Health and Social Care Services and Values**

In this component you will develop an understanding of health and social care services and the care values which underpin care within various sectors. You will develop application skills of the care values to the three sectors of care, primary, secondary and allied health.

### **3. Health and Wellbeing**

In this component, you look at the factors that can have a positive or negative influence on a person's health and wellbeing. You will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, you will explore the difficulties an individual may face when trying to make these changes.

## **How will I be assessed?**

Component 1: Internally assessed coursework

Component 2: Internally assessed coursework

Component 3: 2-hour external examination

## **Career possibilities:**

Nursing

Midwifery

Social Work

Support Work

## **Useful website:**

# Drama

[www.edexcel.org.uk/btec](http://www.edexcel.org.uk/btec)

## **Examination Board:**

Edexcel

## **Subject contact:**

Miss D Reynolds / Miss K Archer - [dreynolds@basildonacademies.org.uk](mailto:dreynolds@basildonacademies.org.uk) / [karcher@basildonacademies.org.uk](mailto:karcher@basildonacademies.org.uk)

## **What will I study?**

The scripts and topics studied become more challenging as well as the breadth of skills that are taught. GCSE Drama encourages students to work imaginatively and creatively in a collaborative context, creating, developing and communicating ideas.

This course is made up of three components: Devising, Performing and Analysing.

The practical focus will require students to articulate how they would perform in certain roles, putting practical work at the heart of the qualification. You will have the opportunity to create your own work as well as look at plays written by other people.

## **How will I be assessed?**

GCSE Drama consists of two coursework components and one externally examined paper.

### **Component 1:** Devising = 40% of the qualification (60 marks)

There are two parts to the assessment:

- 1) A performance devised by the students
- 2) A portfolio covering the creation and development process leading up to the performance as well as the analysis and evaluation after the performance.

### **Component 2:** Performance from Text = 20% of the qualification (48 marks)

Perform two rehearsed extracts from a play, assessed by a visiting examiner

### **Component 3:** Theatre makers in practice = 40% of the qualification (60 marks)

#### **Practical exploration and study of a complete play including a theatre trip to watch the play**

Written examination 1 hour 30 minutes consisting of two sections:

Section A: Question based on the practical exploration of the play studied in class

Section B: Analyse and evaluate a live theatre performance they have seen

## **Further/Higher Education:**

AS or A level in Drama and Theatre Studies, or a BTEC National Certificate or Diploma in Performing Arts  
University/Drama school for BA Degree courses in Acting, Film, Production, Theatre, Recorded Media/TV

## **Career possibilities:**

Drama and the Performing Arts contributes £5.4 billion a year to the UK economy. Careers working for Theatre, TV and Film directly as a performer or behind the scenes have hundreds of different job choices. Examples:

Actor  
Box Office  
Children's Entertainer  
Dancer

Community Arts  
Company Director

**Useful websites:**

<https://www.digitaltheatreplus.com/education>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses.html>

# Engineering

**Course/Examination Board:**

Pearson BTEC Level 1/2 Technical Award in Engineering

**Subject contact:**

Mr M Wallace - [mwallace@basildonacademies.org.uk](mailto:mwallace@basildonacademies.org.uk)

**What will I study?**

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key engineering practical and technical skills, such as research, observation, measurement, making, using computer-aided design (CAD) and disassembly
- Knowledge of key engineering sectors (mechanical, electrical/electronic and engineering design) and the interrelation of each in industry
- Knowledge of the stages involved in planning and implementing an engineering project
- Knowledge and skills involved in the investigation of solutions to engineering problems in response to a given brief.

Learners are required to complete and achieve all three components in the qualification

Component number	Component Title	GLH	Level	How assessed
1	Exploring Engineering Sectors and Design Applications	36	1 / 2	Internal
2	Investigating and Engineering Project	36	1 / 2	Internal
3	Responding to an Engineering Brief	48	1 / 2	External

**Career possibilities:**

- Chemical engineering
- Marine engineering
- Structural engineer
- Transport engineer
- Sound engineer
- Aeronautical engineering
- Food engineering
- Textiles engineering

**Useful Website:** <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/engineering.html>

# 3D Design

## Examination Board:

Eduqas 3D Design

## Subject contact:

Mr M Wallace - [mwallace@basildonacademies.org.uk](mailto:mwallace@basildonacademies.org.uk)

## What will I study?

This subject is defined as the design, prototyping and creation of primarily functional consumer products, objects, and environments. Students undertaking three-dimensional design are required to demonstrate the knowledge, skills and understanding through areas of study relevant to their chosen title. Areas of study include:

- Architectural design
- Interior design
- Product design
- Exhibition design
- Environmental/landscape design
- Sculpture
- Design for theatre, film and television
- Jewellery and body adornment
- Ceramics.

Work is not limited to one area of study.

## How will I be assessed?

	Unit	How will you be assessed	% of final grade
Year 10	Component 1	This component comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points. This component will be internally set, internally assessed and externally moderated. Work will be selected, evaluated and presented for assessment by the student. Evidence is required of how the student has met each of the assessment objectives.	60%
Year 11	Component 2	Externally set assessment Part 1: Preparatory study period Part 2: 10 hour period of sustained focus work (exam)	40%

## Career possibilities:

- Architect
- Interior Designer
- Jewellery Designer
- Carpenter
- Product Designer
- Furniture Designer
- Building Surveyor Construction
- Set Designer

# Hair & Beauty

**Useful Website:** <https://www.eduqas.co.uk/qualifications/art-and-design/gcse/>

**Course/Examination Board:**

VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ)

**Subject contact:**

Miss K Elder - [kelder@basildonacademies.org.uk](mailto:kelder@basildonacademies.org.uk)

**Aims of Course:**

- Develop a broad and comprehensive understanding of the hair and beauty sector
- Develop knowledge which spans the entire vocational sector
- Develop academic study and transferable skills that will support progression within the hair and beauty sector and more broadly.

The aim of this qualification is to use the hair and beauty sector as a vehicle to develop learners more broadly, so they are prepared and equipped with the knowledge, understanding and skills to pursue a career in this field.

**How will I be assessed?**

There are four units to be completed within the course. One is an externally assessed exam and the other three units are coursework based that are internally marked and externally moderated. All four units must be completed and passed in order to achieve a grade in this subject.

There are no practical elements to this course.

**Units covered are:**

- Understanding the hair and beauty sector (mandatory exam)
- Hair and Beauty research project (mandatory coursework)
- Hair and Beauty Science (coursework)
- Responding to a Hair and Beauty design brief (coursework)

**Potential career pathways are:**

- Beauty therapist
- Spa Therapist
- Nail Technician
- Makeup Artist
- Salon/ Spa Management

**Useful website:**

# Sports Studies

## Course

OCR Cambridge Nationals Level 2 in Sport Studies

## Subject contact:

Miss N Moore - [nmoore@basildonacademies.org.uk](mailto:nmoore@basildonacademies.org.uk)

## What will I study?

You will study a course with units covering the following areas of sports knowledge:

- Components of fitness and methods of training
- Injuries
- Nutrition
- Practical performance

You will be given opportunities to explore the principles of health and fitness. You will understand the main components of fitness and the principles of training. They will look at the benefits and the effects of exercise on the body's system. Develop your knowledge and understanding of how food and physical activity can contribute to a healthy lifestyle. You will learn the importance of diet and nutrition. You will understand how motivation affects participation in physical activity. Use your knowledge and skills in carrying out fitness tests. You will need to demonstrate you understand the importance of preparation and appropriate warm up and cool downs. You will be able to evaluate the effectiveness of a health and fitness programmes through practical performance. You will also focus on sport leaders and sport in the media.

## How will I be assessed?

You will be assessed in 4 Mandatory units. These units will consist of both internal and external assessments. One unit will be externally assessed by the exam board.

Three units will be coursework based units assessed internally.

Unit	Name	How Assessed
RO51	Contemporary issues in sport	External
RO52	Developing sports skills	Internal
RO53	Sports Leadership	Internal
RO54	Sport and the media	Internal

## Pathways and where this can take you

With this qualification you will be able to go on in to the following:

- Level 3/A Level courses
- Apprenticeships
- Employment
- Teaching
- Coaching
- Leisure based work

- Fitness instructing

**Useful website:**

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/planning-and-teaching/>